DOCUMENT RESUME

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ABSTRACT

The document contains work sheets and score sheets for a curriculum designed for visually impaired students at the prereadiness (prekindergarten), readiness (kindergarten), and academic (primary grades) levels. Work sheets include pictures, word lists, sentence exercises, mathematics problems, and diagrams. Score sheets, which correspond to the assessment guide (EC 140 060), cover the following skill areas (sample subareas in parentheses): mathematics (sets, arithmetic operations, measurement); daily living skills (leisure, vocational preparation, career awareness); communication skills (visual, speaking); reading (study skills); and writing (braille). (SB)

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EC140062

The Role of Development

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An Early Childhood Education Curriculum

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Volume III - Assessment

Work and Scope Sheets

2

Georgia Academy for the Blind
Macon, Georgia

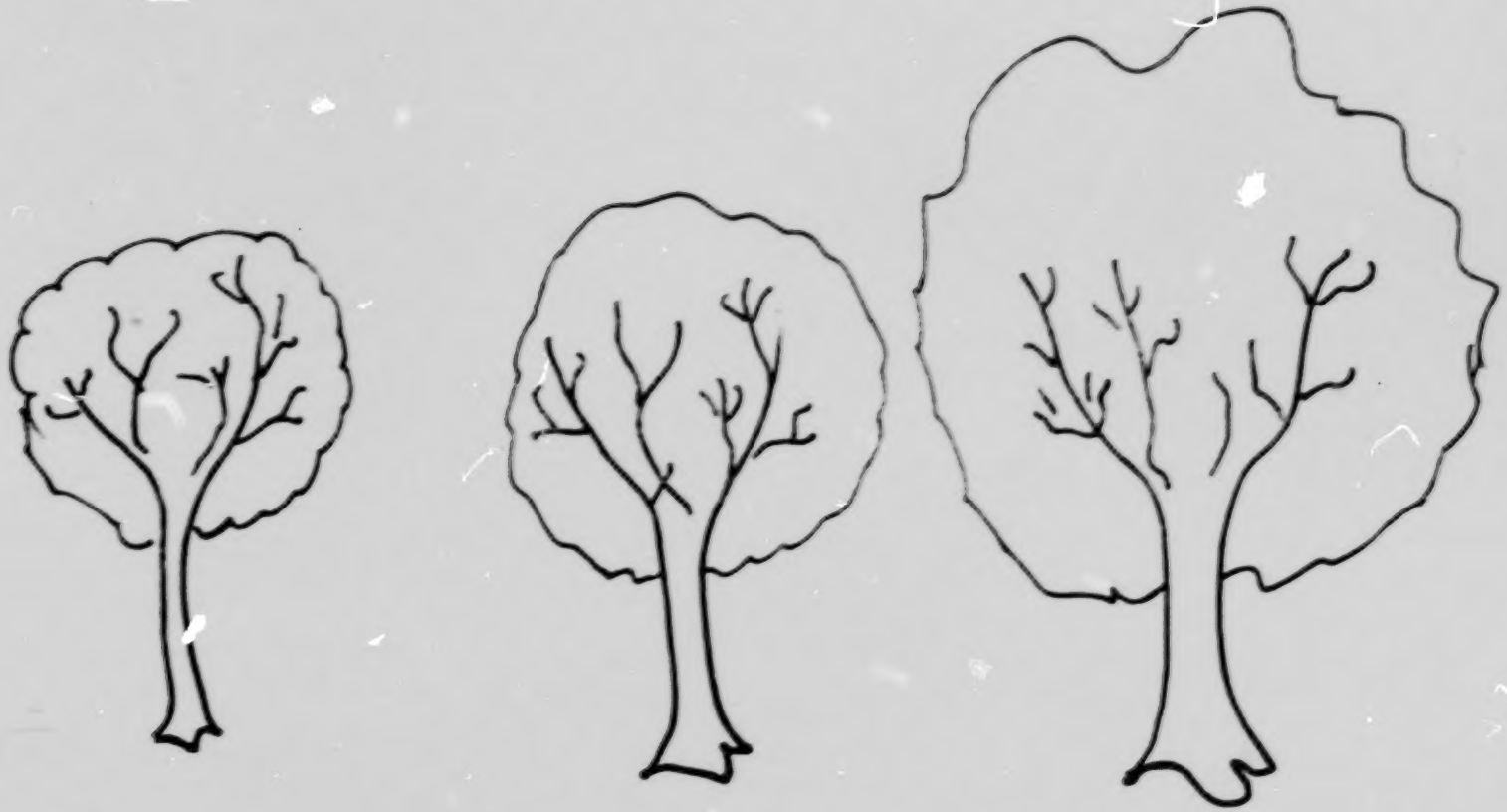
S.P. 1

S.P. 2

7

8

S.P. 3



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12

S.P. 5

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14

SP. 6

S.P.7

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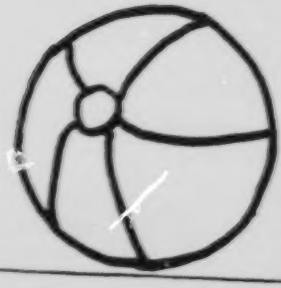
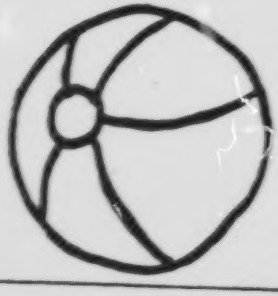
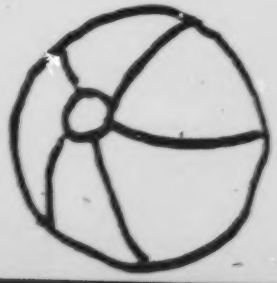
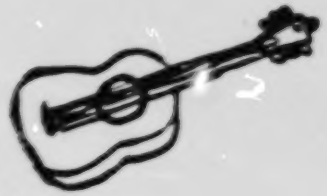
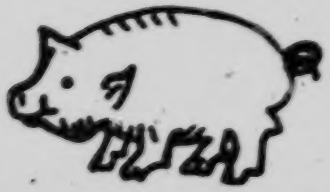
S.P. 8

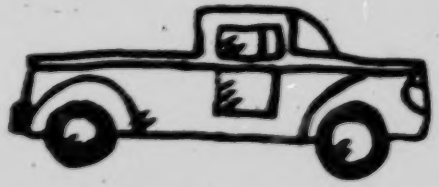












hat	_at
man	_an
tall	_all
bug	_ug
look	_ook
toy	_oy
ten	_en
pin	_in
wet	_et
run	_un

W.S. 3

but	bu__
pen	pe__
man	ma__
ham	ha__
hot	ho__
fin	fi__
cut	cu__
hit	hi__
cap	ca__
bag	ba__

W.S. 4

bat	may	up
ice	elephant	apple
odd	eagle	Indian
use	ocean	umbrella

cake	ball	tiny
halo	breeze	lemon
punch	cube	happy
polite	tall	shape

coin	oil	step
boy	cloudy	mean
fat	snow	owl
shout	seen	awful

leaf	rain	throat
oyster	thaw	good
each	coat	train

bone	hers	hope
fuse	where	cape
sake	fame	pine
care	mine	hit

W.S. 9

high

thigh

light

sigh

knight

caught

sight

eight

flight

taught

cent	cub	cell
cuff	cycle	cap
cite	circus	cob

gentle	age	go
gin	peg	green
page	again	grin
average	rage	king

far offer fir

dollar her fur

color stir work

bird shirt start

few	brown	good
all	saw	chew
would	blue	chalk
grew	juice	glue

W.S. 14

topped	washed	wanted
helped	asked	painted
needed	puffed	stayed
passed	landed	played

The bus stop at my house today.
The bus _____ at my house today.

He always say that.
He always ____ that.

Why aren't you work today?
Why aren't you _____ today?

43

They park the car last night.
They _____ the car last night.

She always drink too much.
She always _____ too much.

The boy is ride his bike.
The boy is _____ his bike.

walked _____

looks _____

jumping _____

eats _____

liked _____

runner _____

waited _____

sings _____

begged _____

trusting _____

W.S. 17

home work	_____	_____
play house	_____	_____
cow boy	_____	_____
base ball	_____	_____
milk man	_____	_____
air plane	_____	_____
rail road	_____	_____
straw berry	_____	_____
star fish	_____	_____
post man	_____	_____

unhappy ____

unfit ____

dislike ____

depart ____

imperfect ____

unkind ____

repay ____

misplace ____

disable ____

unlike ____

sadness _____

foolish _____

hopeless _____

softly _____

playful _____

wooden _____

likeable _____

illness _____

useful _____

judgement _____

toy

grade

hiker

lady

house

slide

smile

story

father

trip

visit

store

W.S. 21

can't	_____	_____
we'll	_____	_____
wouldn't	_____	_____
that's	_____	_____
isn't	_____	_____
she'd	_____	_____
I'm	_____	_____
it's	_____	_____
I'll	_____	_____
aren't	_____	_____
couldn't	_____	_____

W.S. 22

1. I see the boy's hat.

2. The boy's holding the girl's cat.

3. Look at the baby's teeth.

4. Father's car is blue.

5. That's the horse's tail.

can't	girls'	Mike's
Mother's	I'd	baby's
her's	stores	bike's
isn't	dog's	you're
boats	ones	Ann's

St.	Oct.	Apr.
Ga.	Aug.	Pres.
Mon.	Sat.	Sun.
Mrs.	Mr.	Dr.
Ave.	Jan.	Fri.
Tues.	Sept.	Mar.
Feb.	Wed.	Thurs.
U. S. A.	Nov.	Dec.
A. M.	P. M.	a. m.
p. m.	Ms.	U. S.

W.S. 25

1. Where is Mrs.. Jones?
2. Is your birthday in Nov.?
3. Mrs. Smith has a new hat.
4. I live on North Ave.
5. I live in Ga.
6. Watch out for the r.r. crossing!
7. The table is 3 ft. long.
8. Do you live in the U.S.A?

1. I _____ the music. (hear, here)

2. I want to _____ your friend. (meet, meat)

3. Do you know the _____ answer? (right, write)

4. _____, you cannot go. (know, no)

5. The _____ stung my arm. (be, bee)

6. I will go to the store, _____. (to, too)

7. The ball is over _____. (their, there)

8. I bought a new _____ of shoes. (pear, pair)

9. I will go _____ the office. (to, too)

10. I am _____ years old. (ate, eight)

1. apple book bread meat

2. truck plane train car

3. doctor sister teacher mailman

4. run jump fall skip

5. happy sad glad joyful

Put the ball in the cup.

W.S. 29a

Draw three lines on your paper.

---

1. Put your name on your paper.
2. Draw a box around your name.
3. Put a line under the box.

Do what each direction says.

1. Look at the floor.
2. Put your hand on your head.
3. Open your mouth wide.
4. If you're a boy, stand up.
5. If you're a girl, clap your hands.

apple
bat
cat
dog
egg
fish

at
boy
cow
day
jumped
for
get
play
him
is

animal
apple
drum
drive
from
hit
lamp
mother
pencil
party

W.S. 30a

car	fly	white
blue	giraffe	woman
house	red	yellow
flowers	bananas	cheese

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

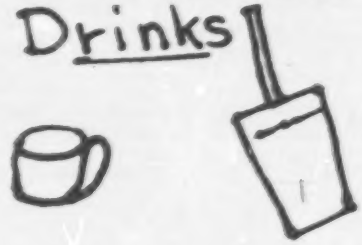
House
Elm Street
U.S. Post Office
Smith Street
School
Main Street
Library
Groceries
Candies
W.S. 31a

Sandwich Shoppe

Menu

Ice Cream 20¢

- vanilla 20¢
- Strawberry 20¢
- Chocolate 20¢



Drinks

- coca-cola 25¢
- Orange 25¢
- Root Beer 25¢
- Milk shake 50¢
- Coffee 20¢

Food

- Green Salad 50¢
- Hamburger with French Fries $1.20
- Homemade pie 25¢

Outline

I. _____

A. _____

B. _____

C. _____

II. _____

A. _____

B. _____

C. _____

Bob and Sue are Indian children. They live in an Indian village with their family. Their family has lived there for many, many years.

The family has many customs which they keep. For many years, they have made things to sell to visitors. They make rugs, rings and pottery.

Bob and Sue help their father and mother grow their own food. They also grow food for their animals.

As the years go by, some changes are taking place. The family buys things at the stores in town. The children go into town for school. Bob's and Sue's parents did not go to school. They learned at home.

One day, Bob and Sue will learn a different job and they will move into town. They will change the way they live, too. Some of their customs will change. Some will not!

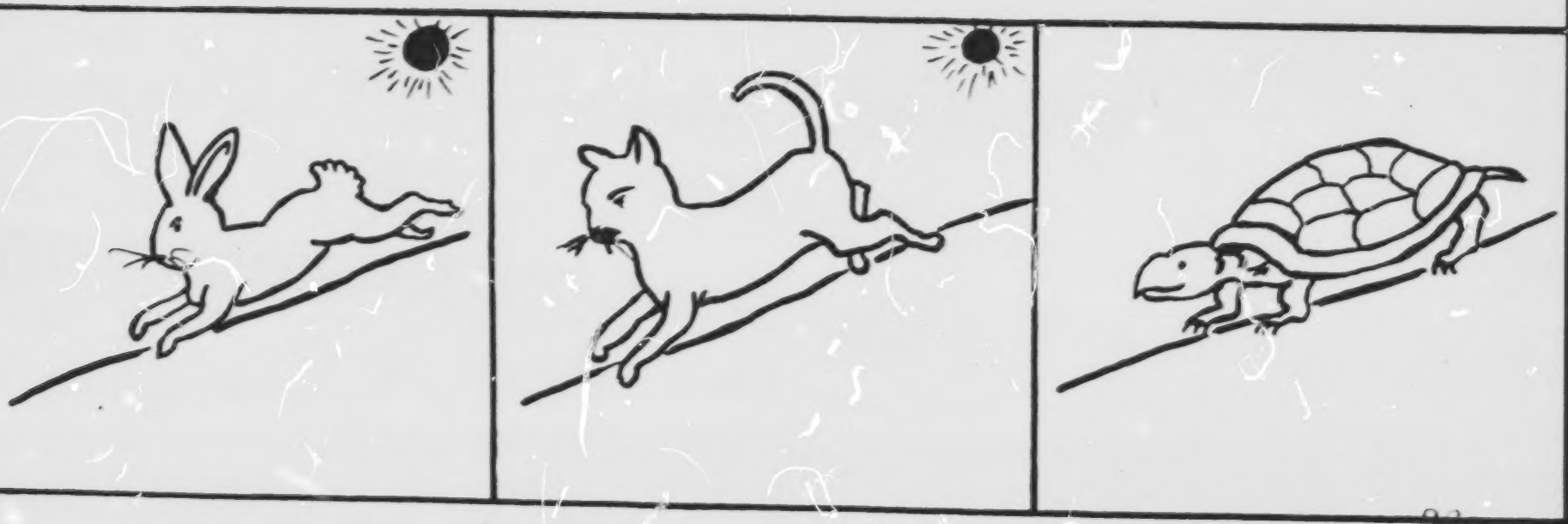
Jane and Bob went down the hill to the pond.

Jane said, "Look, Bob. Look at the duck."

Bob said, "I will get it for you."

But Bob fell in and got wet, and the duck got away.

It was a sunny day.
The cat went down the hill.



95

The boy is swinging.

The monkey is funny.

Two kittens are playing with a ball of string.

A girl is drinking milk.

I build my nest in a hollow tree. I hunt for food at night and sleep all day. Who Am I?

I have two pairs of gills so that I can breathe underwater. Who Am I?

My skin is tough and leather-like. I am a dangerous animal. My home is the swamp. Who Am I?

As a baby I live in water. As I grow I lose my tail and begin to grow legs. Then I live on land. Who Am I?

W.S. 35c

Jane had a surprise party for Billy.

Jane was surprised.

Jane had a party for Billy.

Billy had a party for Jane.

Pam walked home from school in the rain.

It was raining.
Pam went home.
The school was raining.

Jay asked the children to get in line.

Jay was talking.
Boys and girls were asked.
The children got in line.

W.S. 36b

We are looking forward to our trip.

We are looking back at our trip.

We are looking ahead to our trip.

We are looking at our trip.

You could be injured seriously in a car wreck.

Car wrecks are safe for people.

Sometimes people are injured seriously.

People are sometimes hurt seriously in car wrecks.

105

W.S. 36c

1. She can ____ the song.
him hum ham

2. The boy played a ____ on his mother.
truck track trick

3. It was a sunny ____.
boy day dug

4. We went for a ride in the ____.
car star far

5. I like to sleep in my ____.
bug bat bed

W.S. 37a

1. That car is going ____ fast.
very slow walking

2. The morning is a _____ of day.
song time week

3. I lost my hat _____.
today coat winter

1. Billy had a report to write for his home work. He was _____ to get it completed.

angry eager upset

2. When Alice was told that someone else got the office job, she felt _____.

pleased frightened disappointed

A brown dog ran after a black cat. They ran up the hill. A tree was on the hill. So the cat ran up the tree. The dog did not go up the tree. Then a bee went after the dog.

1. What color was the dog?

2. What color was the cat?

3. Where did the cat run?

4. Who did the bee chase?

A Day in the Park

A Cat and a Bee

A Dog and a Cat

The dog ran up the tree.

The dog ran away from the bee and hid.

The bee went after the cat.

John liked to go to the zoo every year. He liked to see the animals. He liked to watch the monkeys most of all.

One year, John could not find the monkeys at the zoo. He looked everywhere. After awhile, John found two monkeys.

1. Who liked to go to the zoo?

2. What was John's favorite animal?

3. Did John find the right animals?

4. How often did John go to the zoo?

5. How many monkeys did he find?

W.S. 38a(5-2)

A Day at the Zoo

John and Sally

What I Do After School

W.S. 38b (S-2)

John ran from the park.

John went home sad.

John fed the monkeys.

Mark was a good swimmer. Everyone always told him that he swam well for a boy his age.

When the gym teacher told the students that a swimming team was being formed, Mark was very excited. He set his heart then on joining the swimming team.

Mark began to train for the swimming team. Everyday after school for 2 weeks, he would run and

exercise. Some days he would go swimming with his dad to help build up his muscles.

The day finally came for the swimming team tryouts. Mark worked hard to do his best. He swam faster than all the other boys and girls.

1. How did Mark know he was a good swimmer?

2. Who formed the new swim team?

3. What did Mark do to get ready for the swim team tryouts?

4. When did Mark train for the swim team tryouts?

5. How long did Mark train for the tryouts?

Learning to Swim

Training for the Swim Team

Training with Father

Mark's father buys him a swimming pool of his own.

Mark is excited because he makes the swimming team.

Mark goes home sad because he doesn't make the team.

1. Ted fell into the pond, so he was _____.

hungry wet happy

2. A bee went after Ann, so she _____.

jumped rope sat down ran away

3. The rain came down, so the woman got her _____.

cake umbrella sun hat

Mother gave me a surprise because

I ran away from home.

I was bad at school.

it was my birthday.

Joe lost his ball so

he sang a song.

he did not see the wagon.

he looked for the ball.

It snowed heavily all night so
the next day was Saturday.
the next day we played in the snow.
the next day was warmer.

The pencil point broke because
the pencil was too new.
the pencil was made of wood.
the point was pressed down too
hard.

1. A plane can not go as fast as a _____.
car rocket bus

2. A star is not as bright as the _____.
flashlight lamp sun

3. A hat is bigger than a _____.
ring house car

4. A cake is smaller than a _____.
bug pen yard

1. A bird is small, but a _____ is smaller.

bug dog bear

2. A turtle is slow, but a _____ is slower.

cat rabbit snail

3. A hippopotamus is large, but a _____ is larger.

cat whale lion

1. A helicopter is larger than a _____.

jet car subway train

2. A washing machine motor is quieter than _____.

a fire alarm a bee a sleeping baby

3. The earth is larger than _____.

the universe Pluto the sun

A man came to my door and rang the bell. My mother said, "Hello." He gave her a box. The box was for me. It was my birthday.

Ann wanted to go to the park to play. Her father was at work. Mother said that she could go when father came home.

Soon father came home. He and Ann went to the park. Ann played and played. She had fun!

Ann told her mother all about the park.

The children planned a party for the principal. All the guests arrived early. Soon they heard Mr. Bell, the principal, coming down the hallway. Everyone hid out of sight and were as quiet as mice. When Mr. Bell opened the classroom door, everyone jumped out and shouted, "Happy Birthday!"

1. Mother put lunch on the table.
Then she called Sue.

2. Pat, Dan, and Bob went to the lake.
They went fishing.

3. Stan looked at the duck.
"You are so fat," he said.

W.S. 42a

1. Ben's turtle has a hard shell on <u>its</u> back.

2. Bill loves <u>his</u> black dog.

3. When Sue fell down, <u>she</u> began to cry.

4. Frogs hatch from eggs that <u>they</u> lay in the pond.

Boys and girls like to work with paint when <u>they</u> go to art class.

Children have always enjoyed flying kites. <u>It</u> is a way to have fun outside without spending money.

john greene

miss hill

lassie

mrs. hobbs

mary brown

W.S. 43a

1. my friend, Joe, often helps his dad.

2. he cleans his room.

3. she fell down and hurt herself.

4. do you want to go to the circus?

5. will you buy some bread for me?

W.S.43b

mr. bill davis
750 neptune road
brooklyn, new york 21268

jack carr
800 hill street
athens, georgia 30608

W.S.43c

1. Did you dress for church

2. Mother is ready to help you

3. Are these children having fun

4. Here comes the parade

5. Look at Ricky run

W.S. 44

1. Sue (see, saw) a yellow

2. They (is, are) making a picture.

3. Mother (came, come) home last night.

4. She (did, done) her homework.

5. He (went, gone) fishing at camp.

6. Dick (has come, has came) to see us.

7. No, but they (has, have) gone somewhere.

W.S. 45

1. John and (I, me) went walking.

2. Will (you, me) play with (I, me)?

3. (Him, He) and (I, me) read the Christmas story.

4. (She, Her) and (me, I) acted in the play.

W.S 46

1 2 3 ___ 5

3 4 5 6 ___ 8 9 10

21 ___ 23 24 25

67 68 69 ___

81 82 ___ 84 85

W.S. 47

27	25	26
44	45	43
99	100	98
106	105	107
187	186	188

W.S. 48

1 4 7 8 10 14 17 19 22

25 27 30 31 37 39 41 44 46

---

2 4 5 7 11 12 16 19 20

21 23 30 34 38 40 46 50 52

25= 20 + 5

49 = _____

92 = _____

87 = _____

33 = _____

64 = _____

W.S. 50

253= 200 + 50 + 3

692= _____

548= _____

376= _____

789= _____

901= _____

W.S. 51

$3 + 1 = 4$

$3 + 5 = 8$

$2 + 7 = 9$

$$\begin{array}{r} 5 \\ +\,2 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 6 \\ +\,6 \\ \hline 12 \end{array}$$

W.S. 52

1 + 2 = ____

2 + 4 = ____

7 + 3 = ____

2 + 2 = ____

6 + 3 = ____

3 + 2 = ____

$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array} \qquad \begin{array}{r} 5 \\ +3 \\ \hline \end{array} \qquad \begin{array}{r} 4 \\ +5 \\ \hline \end{array} \qquad \begin{array}{r} 2 \\ +6 \\ \hline \end{array}$$

$3 + 4 + 8 = ____$

$4 + 3 + 7 = ____$

$5 + 1 + 4 = ____$

6	4	4	5
2	4	3	2
+9	+8	+5	+6

$8 + 8 = ___$

$6 + 7 = ___$

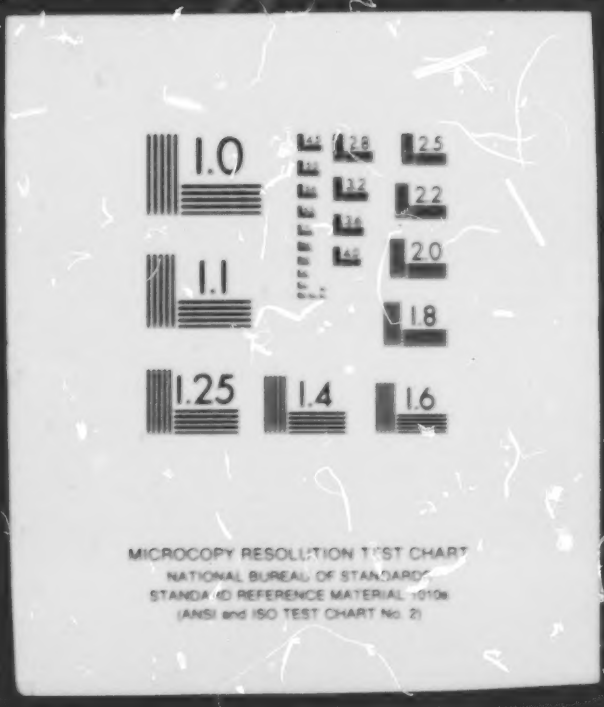
$8 + 4 = ___$

$6 + 5 = ___$

$9 + 8 = ___$

$7 + 4 = ___$

$$\begin{array}{r} 6 \\ +9 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ +7 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ +7 \\ \hline \end{array} \qquad \begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$


1.0
1.1
1.25
1.4
1.6
2.8
3.2
3.6
4.0
2.5
2.2
2.0
1.8
MICROCOPY RESOLUTION TEST CHART
NATIONAL BUREAU OF STANDARDS
STANDARD REFERENCE MATERIAL 1010a
(ANSI and ISO TEST CHART No. 2)

$20 + 3 =$ ____

$12 + 3 =$ ____

$10 + 7 =$ ____

$14 + 5 =$ ____

$$\begin{array}{r} 12 \\ +\ 4 \\ \hline \end{array} \qquad \begin{array}{r} 25 \\ +\ 4 \\ \hline \end{array} \qquad \begin{array}{r} 92 \\ +\ 3 \\ \hline \end{array} \qquad \begin{array}{r} 81 \\ +\ 6 \\ \hline \end{array}$$

$10 + 10 = ____$

$20 + 30 = ____$

$40 + 20 = ____$

$50 + 50 = ____$

$$\begin{array}{r} 20 \\ +\,60 \\ \hline \end{array} \qquad \begin{array}{r} 30 \\ +\,40 \\ \hline \end{array} \qquad \begin{array}{r} 20 \\ +\,70 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +\,80 \\ \hline \end{array} \qquad \begin{array}{r} 40 \\ +\,50 \\ \hline \end{array} \qquad \begin{array}{r} 30 \\ +\,50 \\ \hline \end{array}$$

$22 + 13 =$ _____

$33 + 42 =$ _____

$$\begin{array}{r} 41 \\ +37 \\ \hline \end{array} \qquad \begin{array}{r} 52 \\ +36 \\ \hline \end{array} \qquad \begin{array}{r} 85 \\ +13 \\ \hline \end{array} \qquad \begin{array}{r} 24 \\ +33 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ +26 \\ \hline \end{array} \qquad \begin{array}{r} 43 \\ +36 \\ \hline \end{array} \qquad \begin{array}{r} 41 \\ +51 \\ \hline \end{array} \qquad \begin{array}{r} 30 \\ +29 \\ \hline \end{array}$$

100 + 100 = ____

200 + 100 = ____

400 + 300 = ____

500 + 300 = ____

600	700	400
+300	+200	+500

300	200	400
+200	+200	+200

$19 + 4 = ___$ $48 + 7 = ___$

57	15	24	48
+ 6	+ 6	+ 9	+ 5

76	39	87	66
+ 8	+ 4	+ 5	+ 7

$38 + 24 =$ ____ $63 + 29 =$ ____

48	78	46	38
+19	+18	+46	+17
39	62	18	53
+55	+29	+26	+29

W.S. 61

$10 + 12 + 34 = ____$

$20 + 21 + 14 = ____$

17	32	31	20
11	23	14	10
+51	+41	+52	+39

21	13	22	40
34	44	32	21
+43	+32	+23	+38

W.S. 62

41	32	13
17	29	54
+23	+23	+13

46	40	26
12	39	23
+25	+19	+27

$$\begin{array}{r} 2314 \\ +2321 \\ \hline \end{array}$$

$$\begin{array}{r} 2354 \\ +1443 \\ \hline \end{array}$$

$$\begin{array}{r} 2457 \\ +2332 \\ \hline \end{array}$$

$$\begin{array}{r} 3663 \\ +5236 \\ \hline \end{array}$$

$$\begin{array}{r} 2000 \\ +3999 \\ \hline \end{array}$$

$$\begin{array}{r} 4372 \\ +3617 \\ \hline \end{array}$$

$$\begin{array}{r} 2361 \\ +3629 \\ \hline \end{array}$$

$$\begin{array}{r} 7382 \\ +1897 \\ \hline \end{array}$$

$$\begin{array}{r} 4371 \\ +2399 \\ \hline \end{array}$$

$$\begin{array}{r} 6393 \\ +2987 \\ \hline \end{array}$$

$$\begin{array}{r} 8291 \\ +1829 \\ \hline \end{array}$$

$$\begin{array}{r} 3876 \\ +6234 \\ \hline \end{array}$$

Jane has 2 dogs and 3 cats. How many pets does Jane have?

If there are 5 girls and 3 boys on your team, how many players are there in all?

Sue went to the pet store. She saw 5 rabbits, 6 birds, and 4 fish. How many animals were there in all?

If you spend 7 cents and then 9 cents, how many cents did you spend in all?

Mother has a bag with 23 cookies and another bag with 9 cookies. How many cookies are in the two bags?

There are 40 books on the top shelf and 30 books on the next shelf. How many books in all are there?

The children in Green Street School planted plants for their Mother's Day gifts. One class planted 43 plants and another 56. How many plants did they plant in all?

Paul rode in the car 200 miles yesterday and 300 miles today. How many miles did Paul ride in all?

W.S. 66c

The blue team and white team are playing base ball. The blue team made 23 points and the white team 9 points. How many points have the teams made altogether?

There are 47 children in the fourth grade and 38 children in the fifth grade. How many children are in both grades?

Tom works with his father in the hardware store filling the shelves with tools. He put out 12 hammers, 34 screw drivers, and 23 saws. How many tools did he put on the shelves?

Ann collected the money for the teacher's Christmas present. The first day she collected 18 cents, the second 27 cents, and the third 34 cents. How much money was collected by Ann?

Mrs. Smith is ordering candy for her drug store. She ordered 3429 candy bars and 2370 lollipops. How many pieces of candy were ordered by Mrs. Smith?

Farrner Brown owns 3765 head of cattle. His neighbor, Farmer Jones, owns 3245 head. How many head of cattle do they have to take to market together?

Tim has 5 cents and 3 cents. Ann has 2 cents and 3 cents. Who has more money, Tim or Ann?

Bill paid 8 cents for his candy. Mark paid 5 cents and then 2 cents. Who paid more money for their candy?

W.S. 67a

Jane and Alice have 18 cookies together. Roger has 4 cookies, Tony has 4, and Tom has 8. Who have more cookies, the girls or the boys?

The blue team scored 24 points and then 25 points playing kickball. The red team scored 30 points. Which team won the kickball game?

Sam had 36 cents and 28 cents. If he bought a toy car for 20 cents, how much money would he have left?

Jim read 341 pages in his reading book and 179 pages in his health book this year. His friend John said he read 511 pages this year. Did Jim read more pages than John?

W.S. 67c

$2 - 1 = 1$

$4 - 1 = 3$

$5 - 2 = 3$

$$\begin{array}{r} 4 \\ -2 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 3 \\ -0 \\ \hline 3 \end{array}$$

20	40	30	50	60	50
-10	-10	-20	-50	-30	-10

90	70	90	90	70	80
-30	-50	-20	-40	-10	-50

80	50	70	50	80	60
-80	-20	-30	-40	-60	-10

23	45	27	58	98
− 1	− 4	− 6	− 2	− 2

44	46	89	77	59
− 3	− 2	− 6	− 4	− 4

W.S. 70

95	77	98	64	44
-23	-21	-83	-44	-21

89	85	72	54	32
-76	-32	-41	-32	-12

37	24	81	92	43
− 8	− 7	− 5	− 7	− 9

62	74	55	78	23
− 6	− 8	− 6	− 9	− 6

33	78	55	74	62
-16	-49	-26	-38	-26

37	81	42	92	34
-18	-45	-27	-67	-19

342	784	968	494	386
- 131	- 273	- 726	- 342	- 281

428	234	762	749	588
- 118	- 134	- 341	- 326	- 358

728	649	880	358	672
- 72	- 53	- 67	- 29	- 77

384	968	573	426	923
- 95	- 78	- 86	- 19	- 47

588	738	772	432	824
-299	-549	-287	-176	-638

683	495	986	847	437
-497	-397	-199	-478	-278

300	600	500	900	800
- 89	- 24	- 76	- 39	- 47

200	100	400	700	300
- 53	- 66	- 99	- 49	- 33

W.S. 99

Mary's mother put 5 apples in a basket. Mary ate 2 apples. How many were left?

Bill had 36 counting blocks. He gave Sue 16. How many did he have left?

Tom had 75¢. He bought a toy helicopter which costs 50¢. How much did he have left?

The blue team has 37 points in wrestling. The white team has 9 points. How many more points does the blue team have?

The driver told Tim that his truck weighs 8,742 pounds when loaded. The empty truck weighs 4,839 pounds. How much does the load weigh?

On Monday Joe sold 37 snowcones. On Tuesday 43, on Wednesday 46 and on Thursday 29. How much more did he sell on Monday and Tuesday than on Wednesday and Thursday.[2]

A coat cost $17. A hat cost $4, a jacket cost $11 and shoes cost $5. What is the total cost of the items? Which costs more, the hat and coat or the jacket and shoes?

$2 \times 2 = 4$

$$\begin{array}{r} 2 \\ \times\ 2 \\ \hline 4 \end{array}$$

$2 \times 1 =$ ____

$2 \times 6 =$ ____

$2 \times 7 =$ ____

$2 \times 3 =$ ____

$2 \times 8 =$ ____

$2 \times 4 =$ ____

$2 \times 5 =$ ____

$2 \times 9 =$ ____

$3 \times 1 = ____$

$3 \times 6 = ____$

$3 \times 7 = ____$

$3 \times 3 = ____$

$3 \times 8 = ____$

$3 \times 4 = ____$

$3 \times 2 = ____$

$3 \times 5 = ____$

$3 \times 9 = ____$

W.S. 81

$4 \times 1 = ____$

$4 \times 6 = ____$

$4 \times 3 = ____$

$4 \times 7 = ____$

$4 \times 9 = ____$

$4 \times 4 = ____$

$4 \times 8 = ____$

$4 \times 5 = ____$

$4 \times 2 = ____$

W.S. 82

$5 \times 6 = ____$

$5 \times 1 = ____$

$5 \times 4 = ____$

$5 \times 7 = ____$

$5 \times 3 = ____$

$5 \times 8 = ____$

$5 \times 5 = ____$

$5 \times 2 = ____$

$5 \times 9 = ____$

W.S. 83

$6 \times 6 =$ _____

$6 \times 1 =$ _____

$6 \times 7 =$ _____

$6 \times 3 =$ _____

$6 \times 5 =$ _____

$6 \times 8 =$ _____

$6 \times 2 =$ _____

$6 \times 9 =$ _____

$6 \times 4 =$ _____

W.S. 84

$7 \times 1 =$ ____

$7 \times 6 =$ ____

$7 \times 7 =$ ____

$7 \times 3 =$ ____

$7 \times 8 =$ ____

$7 \times 5 =$ ____

$7 \times 4 =$ ____

$7 \times 2 =$ ____

$7 \times 9 =$ ____

W.S. 85

$8 \times 4 = ____$

$8 \times 5 = ____$

$8 \times 2 = ____$

$8 \times 9 = ____$

$8 \times 1 = ____$

$8 \times 6 = ____$

$8 \times 7 = ____$

$8 \times 3 = ____$

$8 \times 8 = ____$

W.S. 86

$9 \times 9 = ____$

$9 \times 2 = ____$

$9 \times 5 = ____$

$9 \times 4 = ____$

$9 \times 8 = ____$

$9 \times 3 = ____$

$9 \times 7 = ____$

$9 \times 6 = ____$

$9 \times 1 = ____$

W.S. 87

1	1	0	1
x3	x5	x3	x8

6 X 0 = ____

9 X 1 = ____

2 X 1 = ____

0 X 5 = ____

8 X 0 = ____

3 X 1 = ____

W.S. 88

$6 \times __ = 6$

$3 \times __ = 12$

$7 \times __ = 35$

$__ \times 6 = 42$

$8 \times __ = 32$

$__ \times 8 = 24$

$9 \times __ = 81$

$__ \times 5 = 25$

$6 \times __ = 24$

$__ \times 6 = 48$

W.S. 89

12	10	14	22	11
x 3	x 2	x 2	x 4	x 5

23	43	21	32	44
x 3	x 2	x 4	x 3	x 2

W.S. 90

13	12	15	46	12
x 4	x 5	x 4	x 2	x 6

14	15	12	27	18
x 7	x 5	x 8	x 3	x 2

269

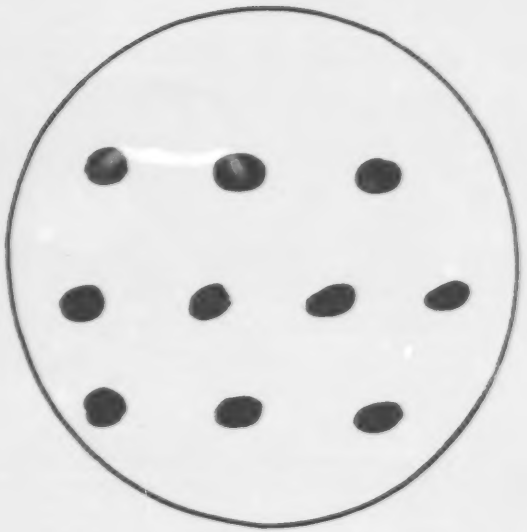
43	42	45	76	52
x 4	x 5	x 4	x 2	x 6

74	35	82	57	64
x 7	x 5	x 8	x 3	x 3

W.S. 92

Ann had 4 tickets to give each of her 3 friends. How many tickets did Ann give her friends?

Joe planted 8 flowers in each row of his garden. He had 5 rows. How many flowers did he plant in his garden?



274

275

W.S. 94

$4 \div 2 = 2$

$6 \div 2 = 3$

$12 \div 4 = 3$

W.S. 95

$4 \div 2 =$ ____

$9 \div 3 =$ ____

$4 \div 1 =$ ____

$35 \div 5 =$ ____

$22 \div 2 =$ ____

$45 \div 5 =$ ____

$40 \div 4 =$ ____

$16 \div 2 =$ ____

$18 \div 3 =$ ____

$12 \div 3 =$ ____

$25 \div 5 =$ ____

$27 \div 3 =$ ____

$24 \div 6 =$ ____

$56 \div 8 =$ ____

$49 \div 7 =$ ____

$27 \div 9 =$ ____

$30 \div 6 =$ ____

$40 \div 5 =$ ____

$27 \div 9 =$ ____

$12 \div 4 =$ ____

$8 \div 4 =$ ____

$15 \div 3 =$ ____

$42 \div 7 =$ ____

$64 \div 8 =$ ____

W.S. 97

$2\overline{)82}$

$9\overline{)99}$

$7\overline{)77}$

$3\overline{)96}$

$2\overline{)68}$

291

$84 \div 4 = ____$

$50 \div 5 = ____$

$48 \div 4 = ____$

$63 \div 3 = ____$

$64 \div 2 = ____$

292

W.S. 98

$2\overline{)85}$

$4\overline{)95}$

$7\overline{)79}$

$3\overline{)95}$

$2\overline{)67}$

$86 \div 4 =$ ____

$52 \div 5 =$ ____

$46 \div 6 =$ ____

$64 \div 3 =$ ____

$67 \div 2 =$ ____

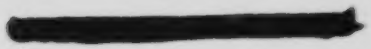
If you had 25 balls and wanted to put them into boxes of 4, how many boxes would you need?

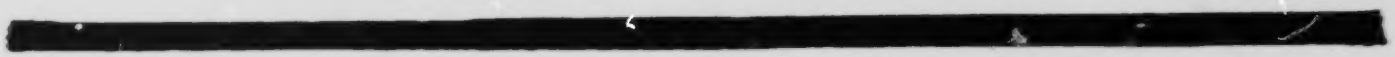
If you separate a set of 36 cookies to give your 6 friends equal sets, how many cookies will each one have?

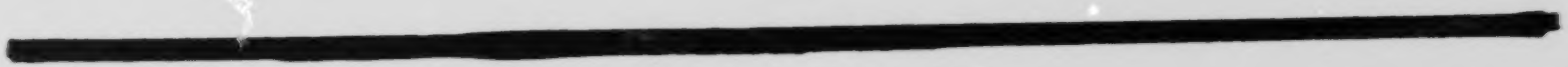
Sue had 105 crayons that needed to be put into boxes of 7. How many sets of crayons will she make?

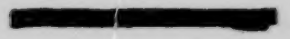
W.S. 100a

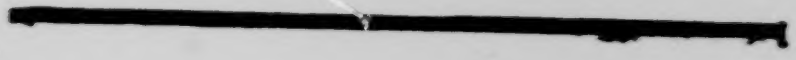
Father had 57 tires. He sells them only in groups of 4. How many sets of tires can Father sell? How many tires will be left over?

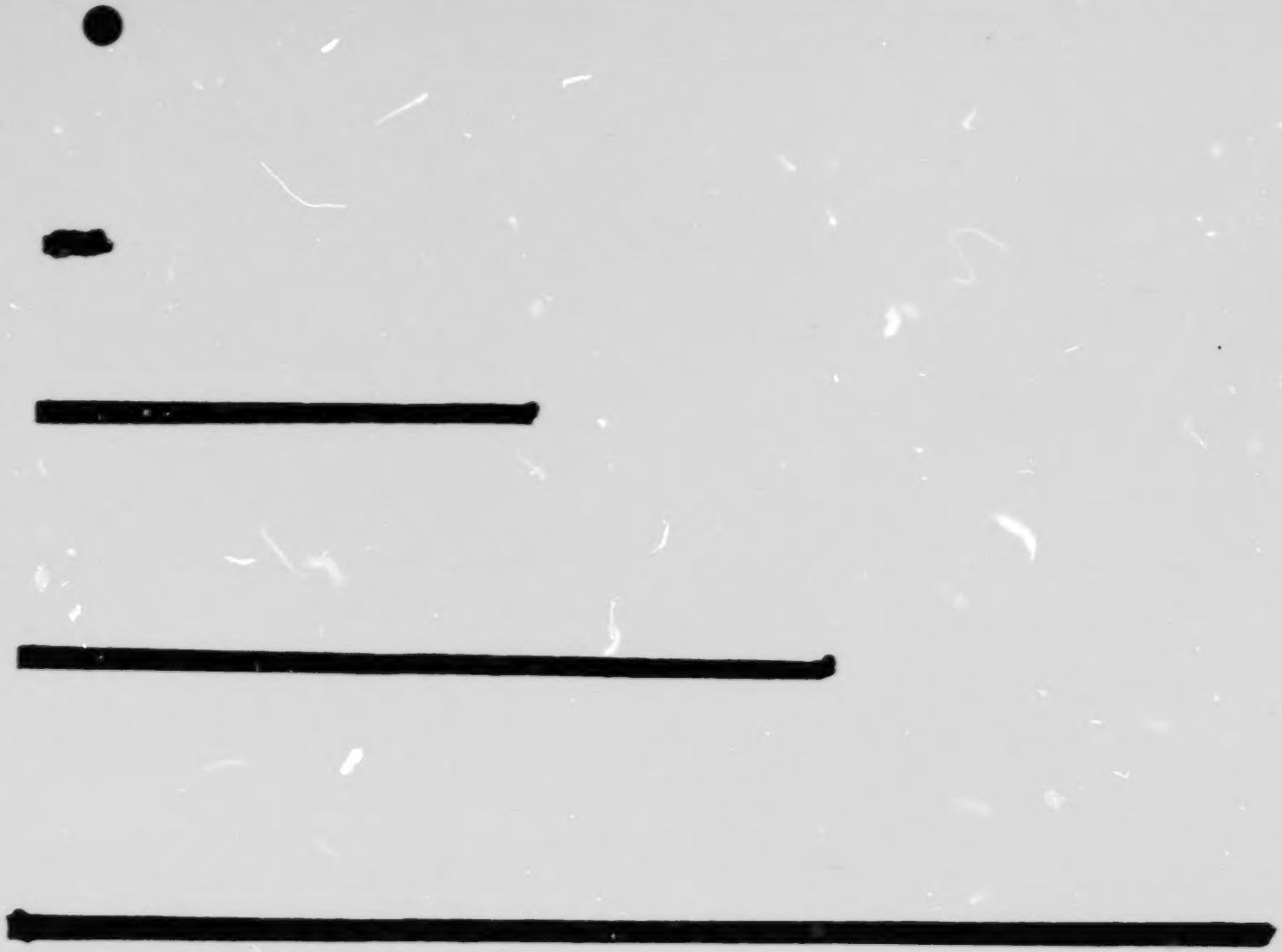












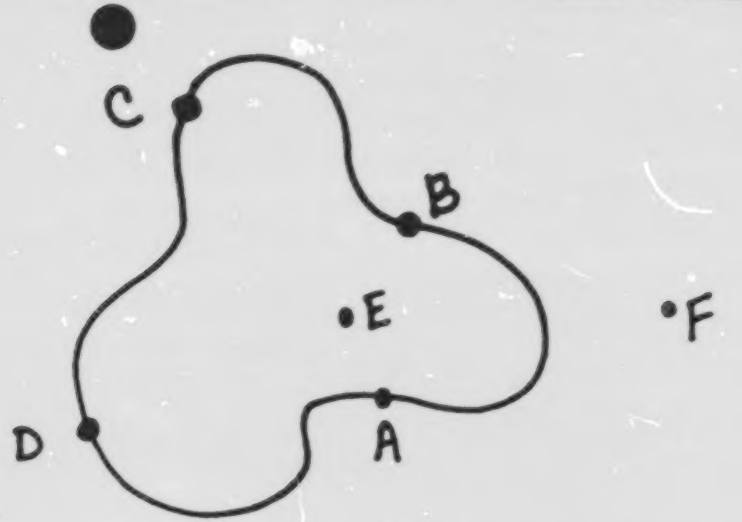


fig. A

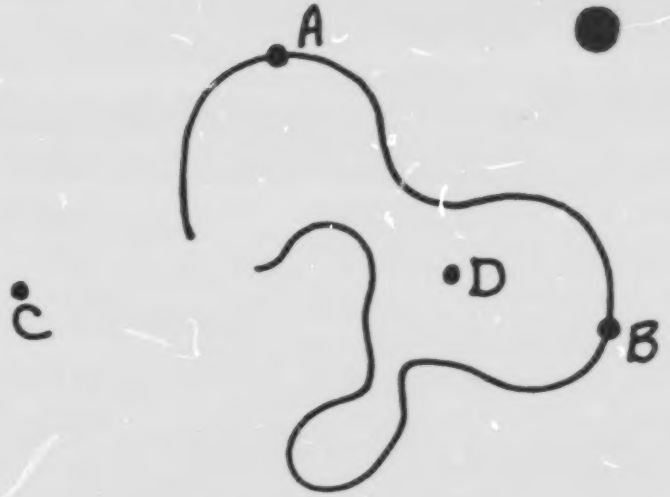
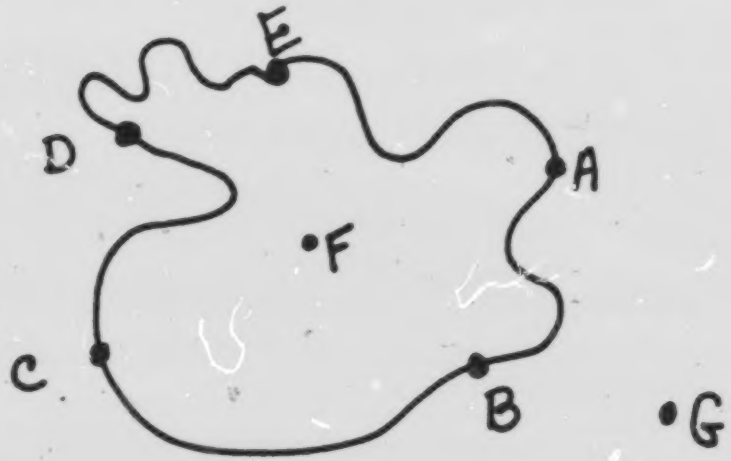
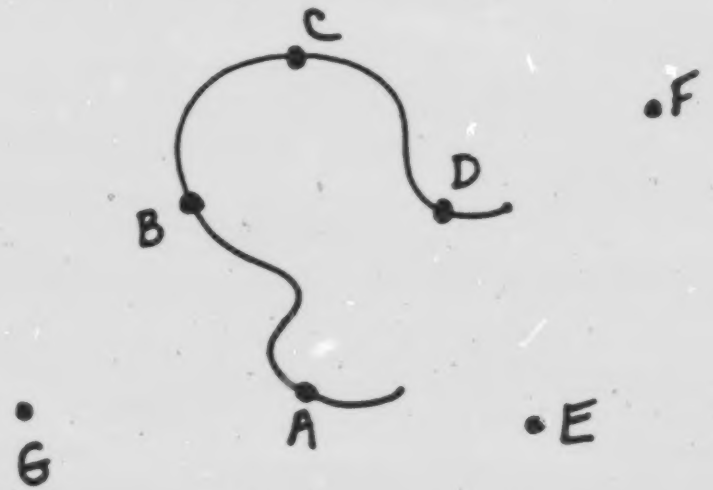


fig. B



295

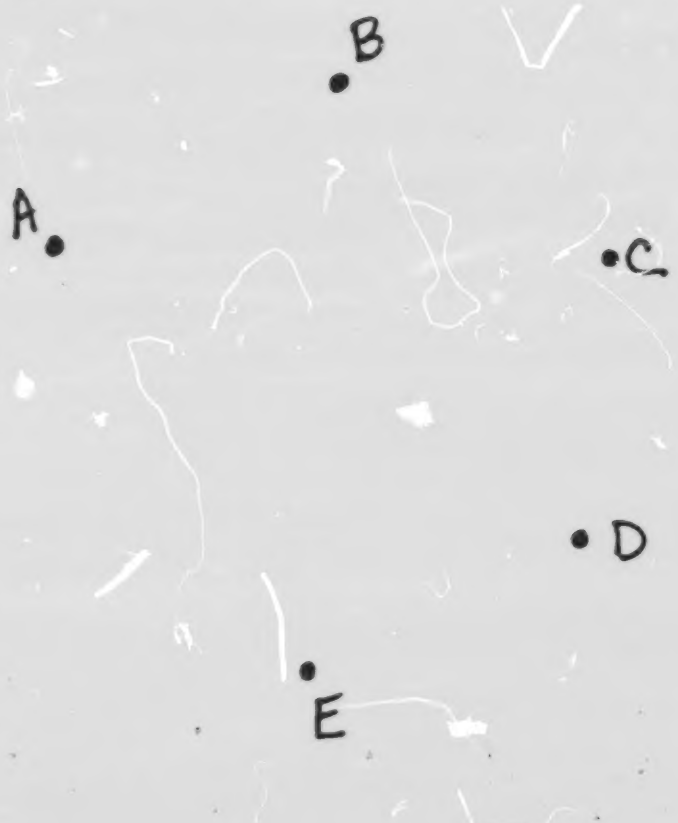
fig. C



296

fig. D

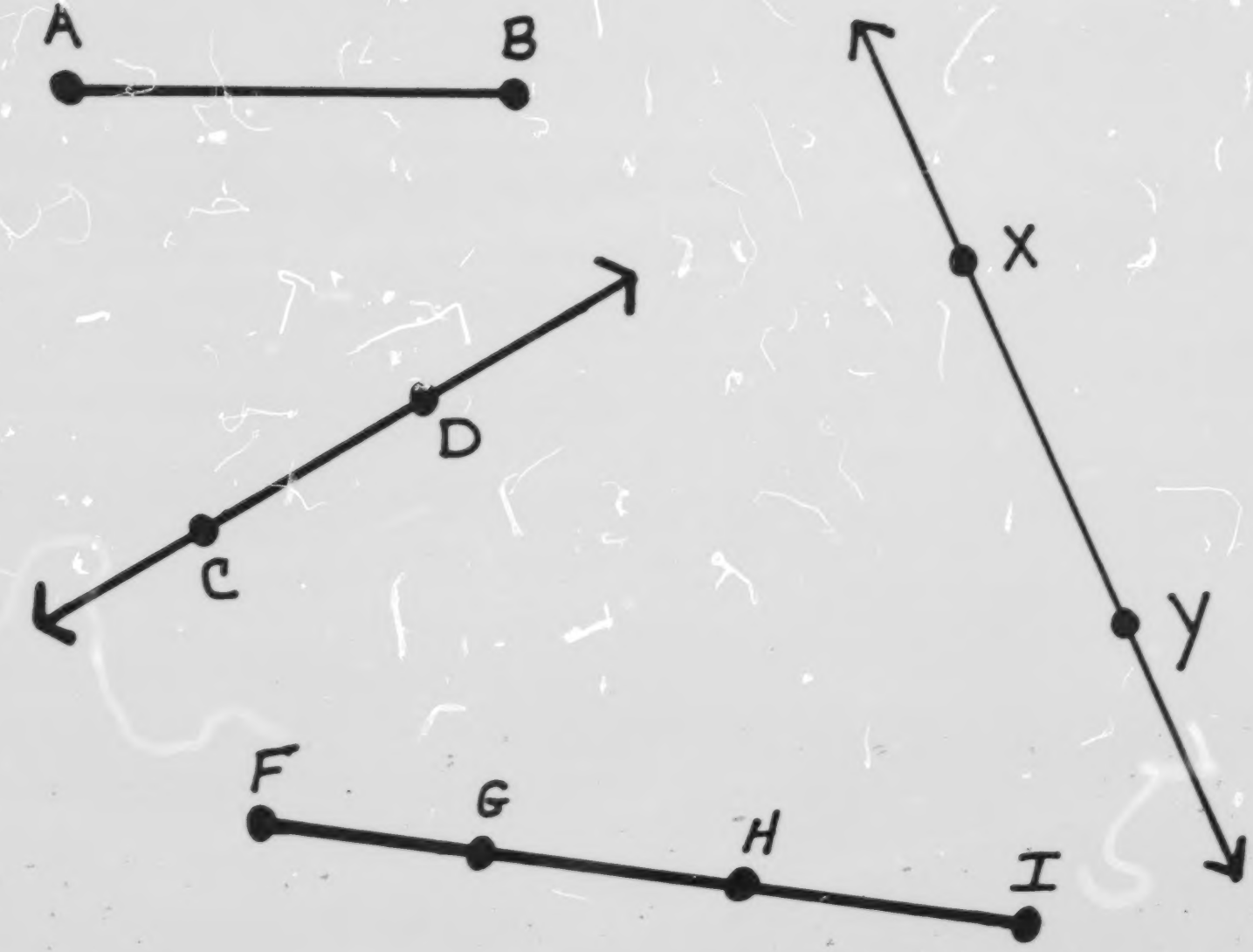
W.S. 104



297

293

W.S. 105



W.S. 106

fig. a

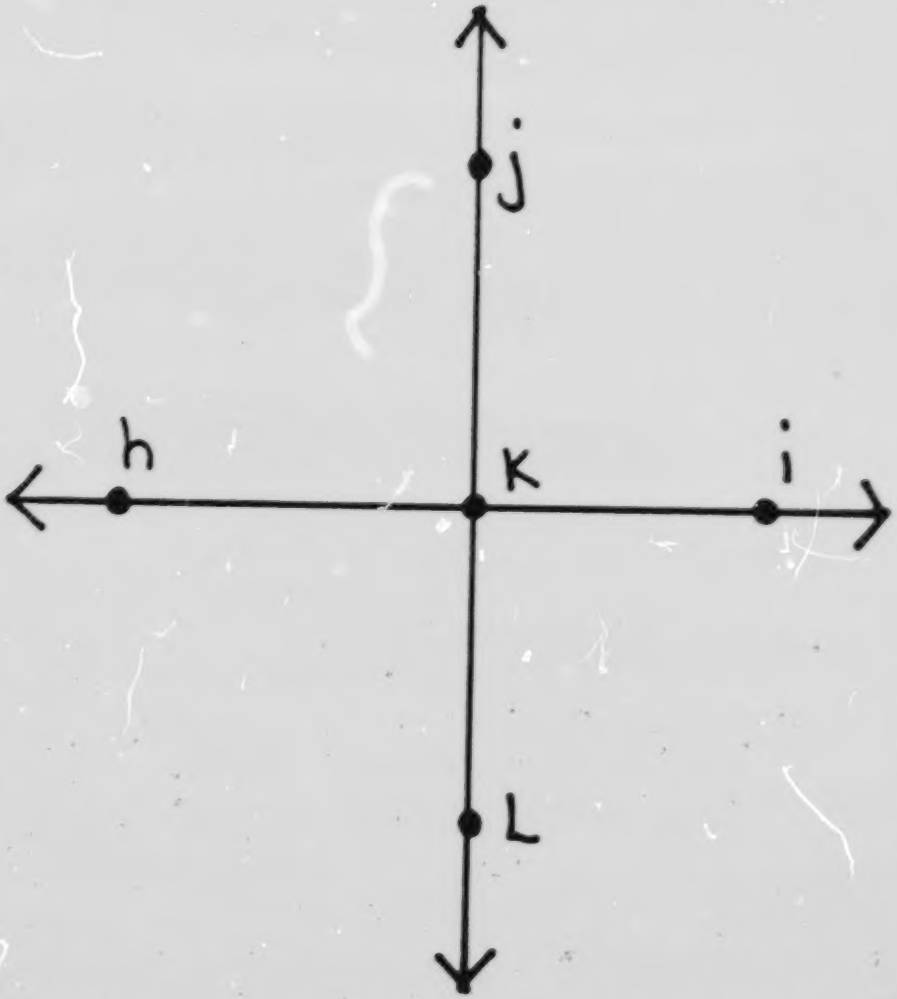


fig. b

301

302

W.S. 107

fig. a

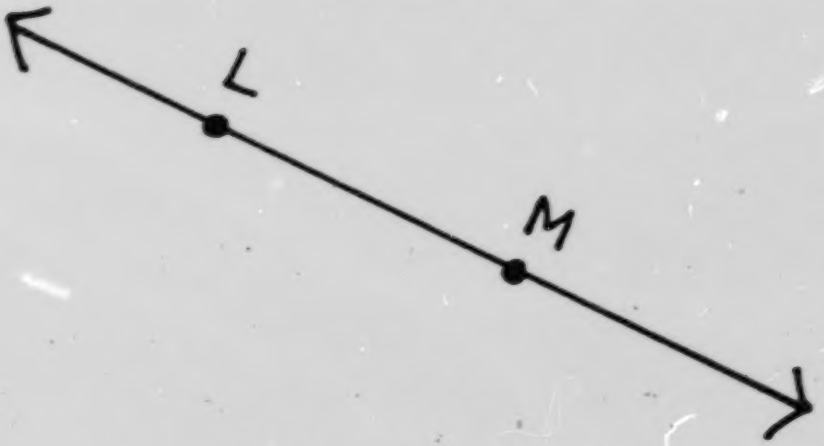
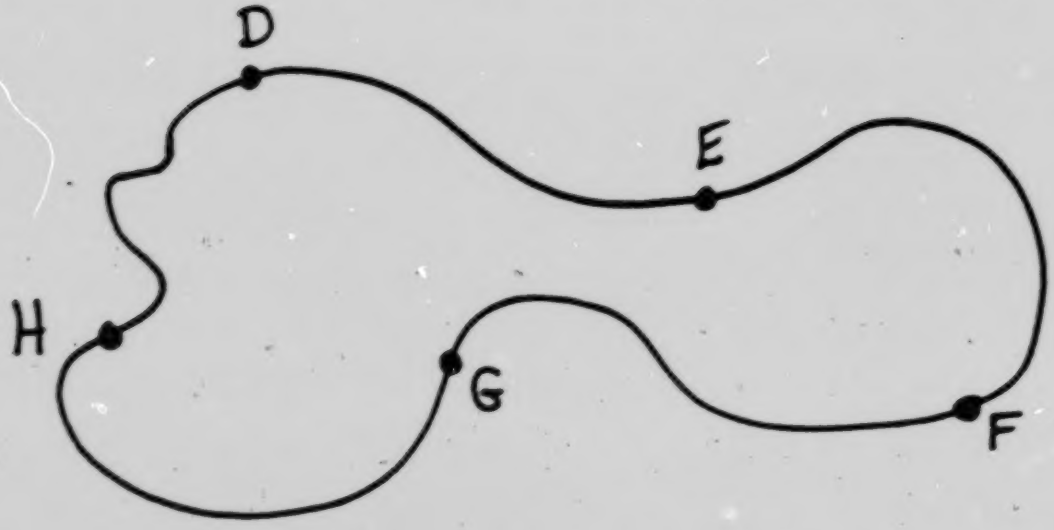


fig. b

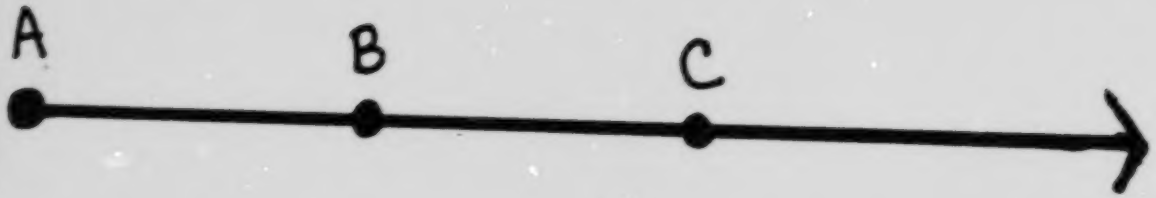
W.S. 108



304

305

W.S. 109

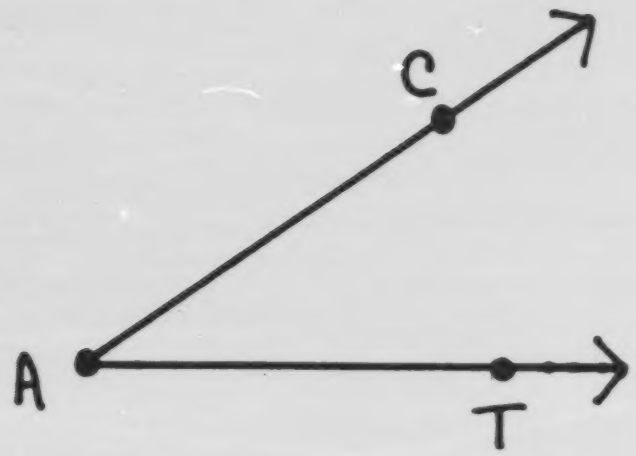


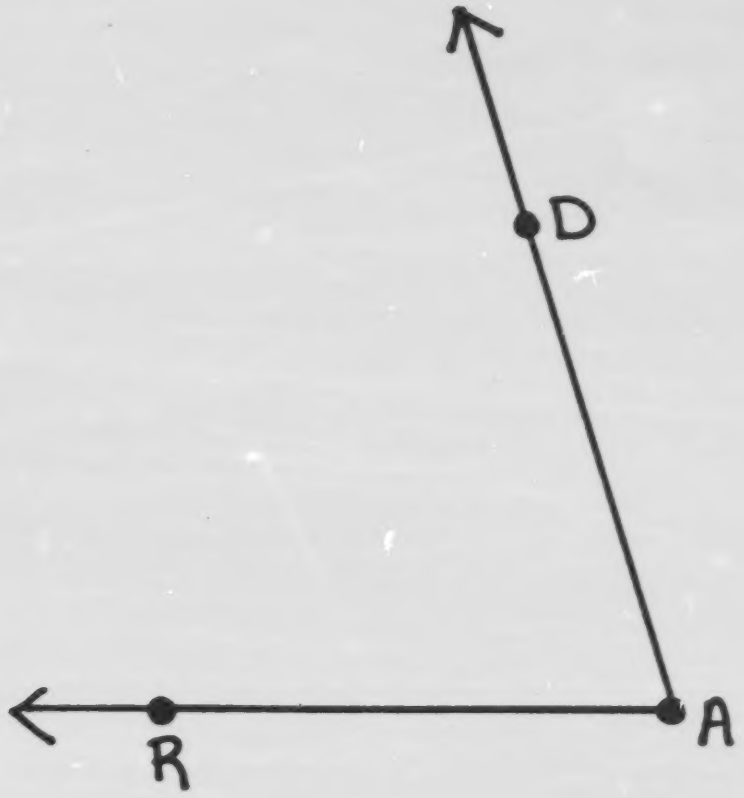
W.S. 110

307

303

W.S. III





W.S. 112

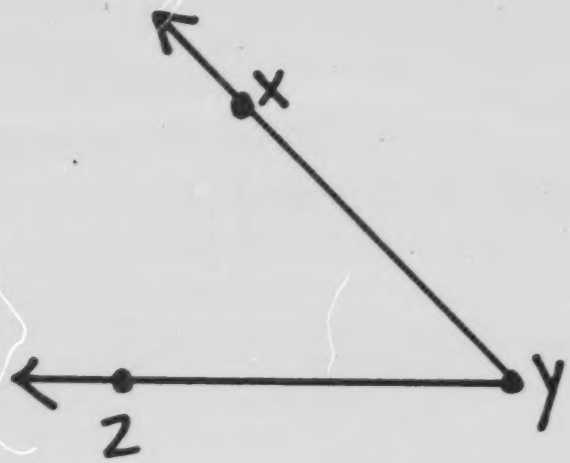


fig. a

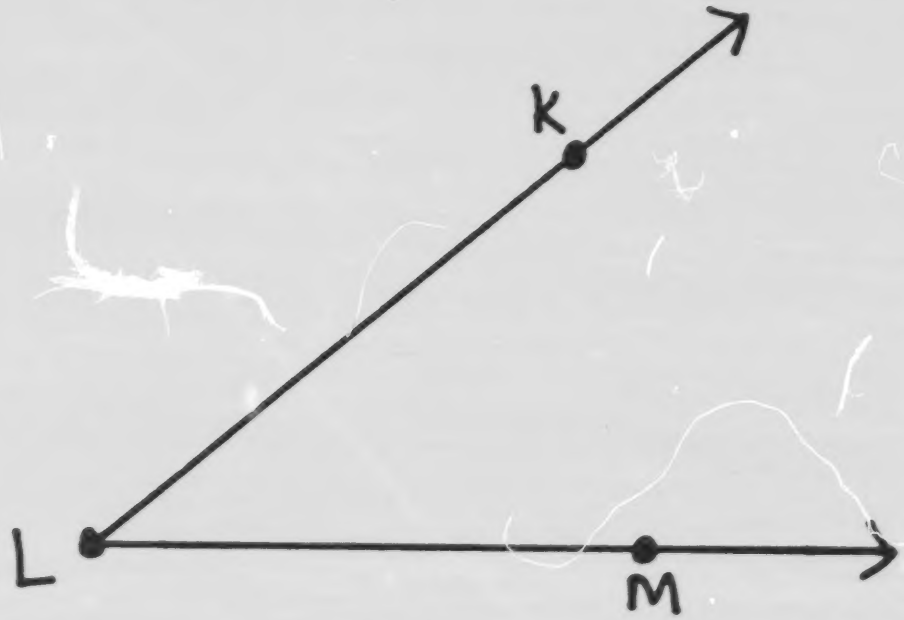
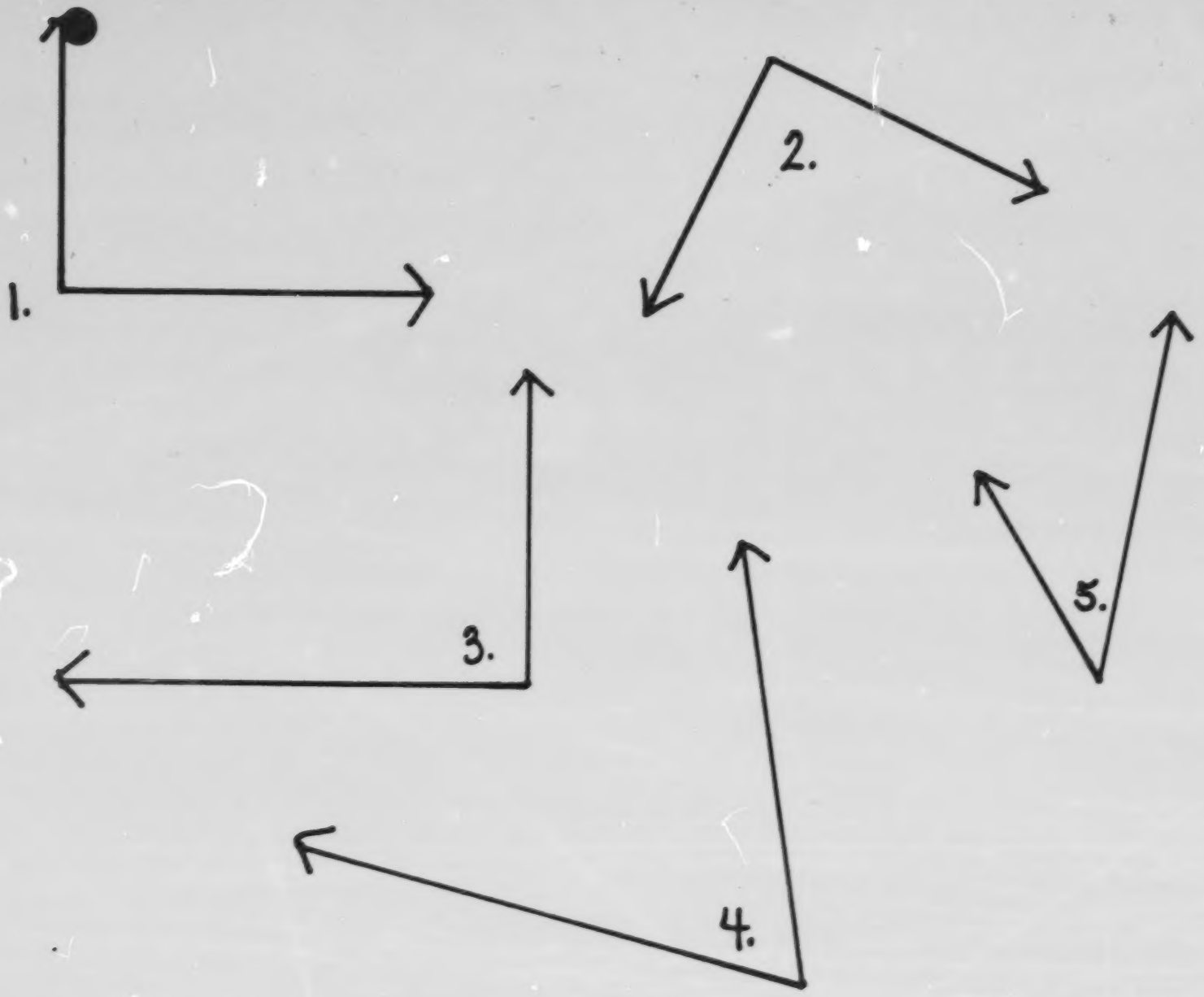


fig. b

311

312

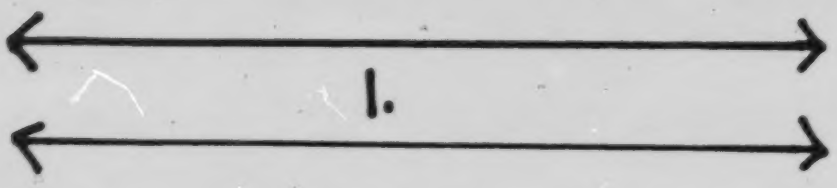
W.S. 113

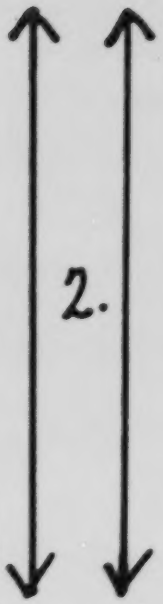


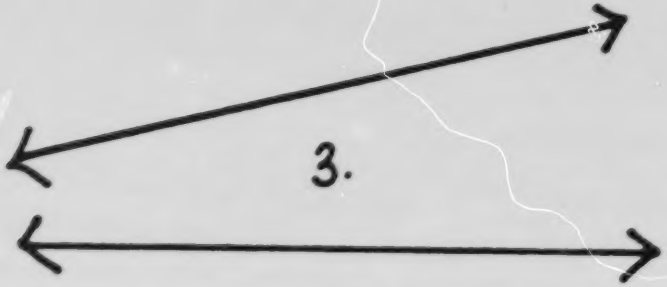
313

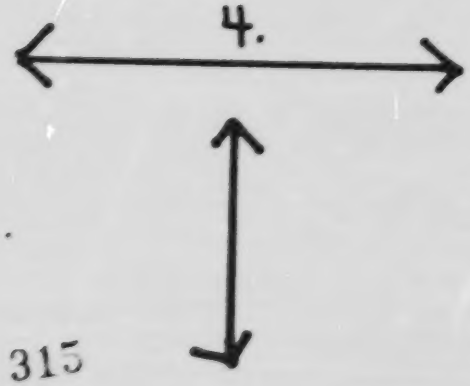
314

W.S. 114

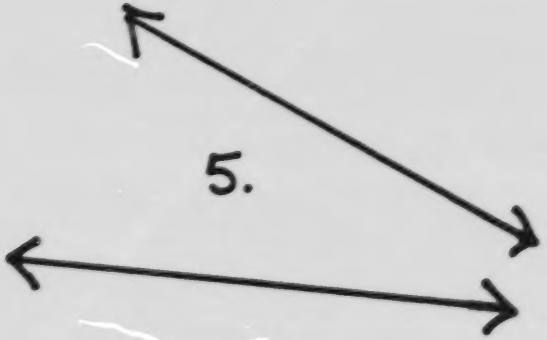






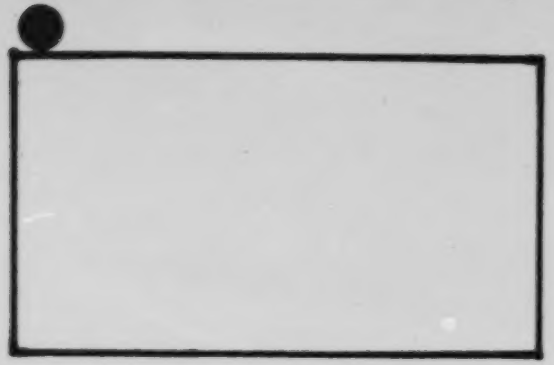


315



316

W.S. 115



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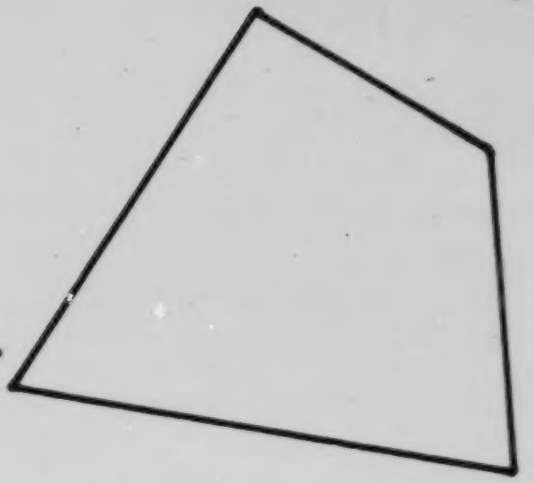
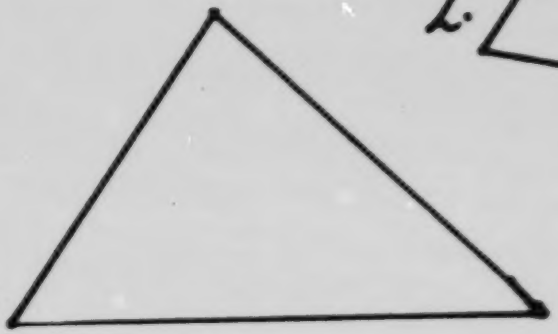
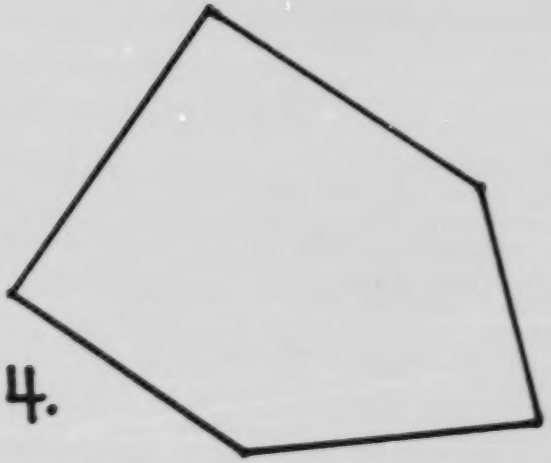


2.



3.



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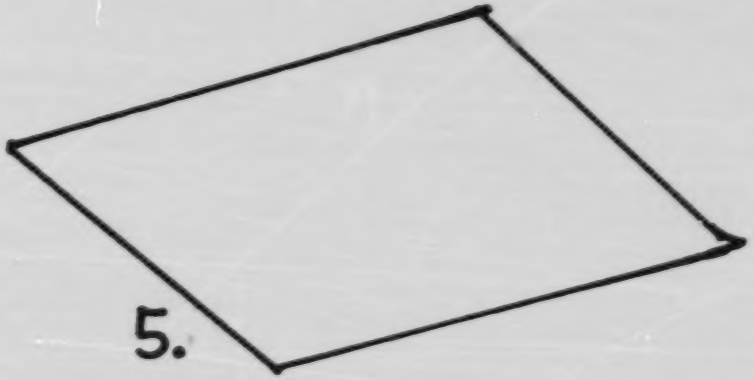

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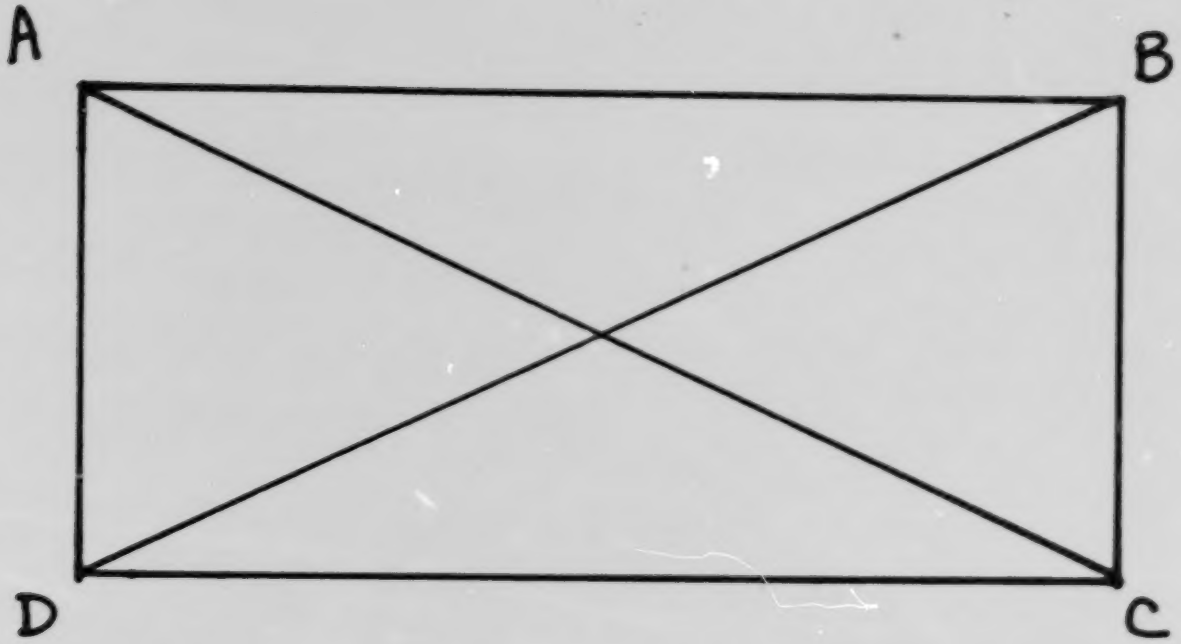
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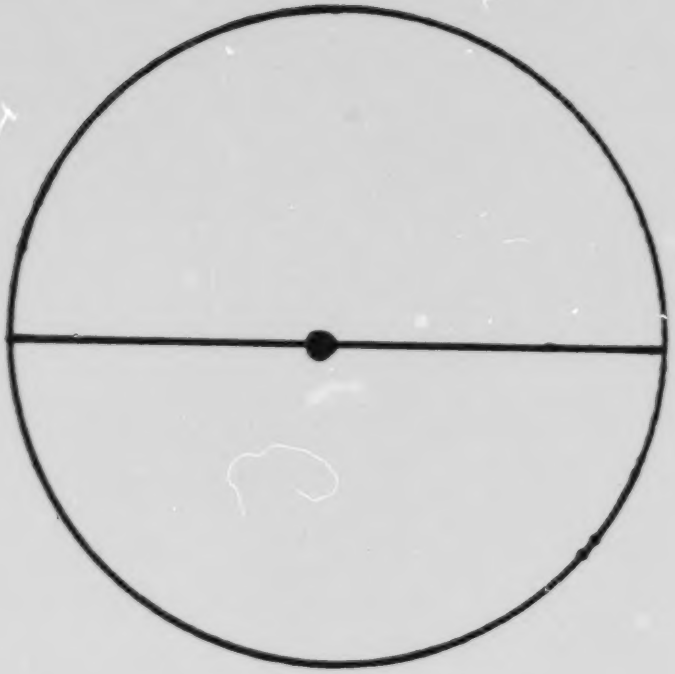

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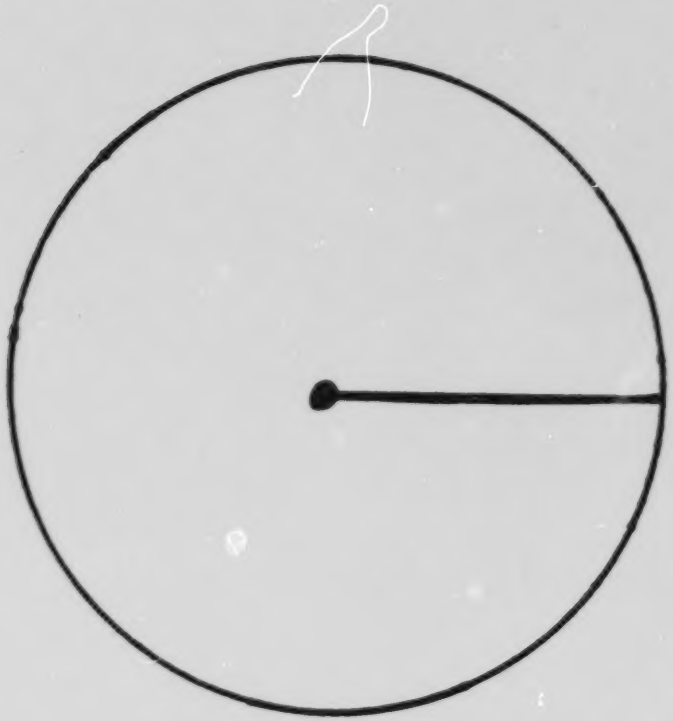

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W.S. 118

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W.S. 119

SCORE SHEETS

PACKET 2

Level: Academic

Area: Mathematics

Sub-Area: Sets

Child's Name _____

Page(s) in Guide: 94-95

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Objects in sets	/10			/10	
2. Equivalent/ non-equiva-lent	/6			/6	
3. Sum to 10	/24			/24	
4. Subsets	/3			/3	
5. Parts of sets	/4			/4	
6. Finite and infinite	/4			/4	

*A - Absent, P = Present, E = Emerging

Level: Academic

Child's Name _____

Area: Mathematics

Page(s) in Guide: 96-100

Sub-Area: Numbers and Numerals

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Counts to 100 by ones	/100			/100	
2. Counts to 100 by tens	/10			/10	
3. Counts to 100 by fives	/20			/20	
4. Counts to 20 by two	/10			/10	
5. Number words	/10			/10	
6. Writes number names	/10			/10	
7. Numbers to 100	/5			/5	
8. Number before to 100	/15			/15	
9. Sequence numbers to 200	5			/5	
10. Even and odd numbers	/2			/2	

*A - Absent, P = Present, E = Emerging

Level: Academic

Child's Name _____

Area: Mathematics

Page(s) in Guide: 96-100

Sub-Area: Numbers and Numerals

	Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
11.	Place value (1's & 10's)	/4			/4	
12.	Expanded notation to 20	/10			/10	
13.	Place values to hundred	/3			/3	
14.	Expanded notation to 100	/5			/5	
15.	Place values to thousand	/4			/4	
16.	Expanded notation to 1,000	/5			/5	
17.	Number names to 1,000	/6			/6	
18.	Order of numbers to 1,000	/4			/4	
19.	Ordinal and cardinal numbers	/3			/3	

*A - Absent, P = Present, E = Emerging

Level: Academic **Child's Name** _____

Area: Mathematics **Page(s) in Guide:** 101-104

Sub-Area: Arithmetic Operations - Addition

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Signs (plus & equal)	/3			/3	
2. Addends/sums	/4			/4	
3. Writes equations	/4			/4	
4. Adds 2 one-dits (1 to 10)	/10			/10	
5. Basic facts (0-5)	/9			/9	
6. Adds 3 one digits	/7			/7	
7. Basic facts (6-10)	/9			/9	
8. Adds 2 one digit numbers (more than 10)	/10			/10	
9. Adds one & two digits	/8			/8	
10. Adds tens to 100	/10			/10	

*A - Absent, P - Present, E - Emerging

Level: Academic

Child's Name _____

Area: Mathematics

Page(s) in Guide: 101-104

Sub-Area: Arithmetic Operations - Addition

Item	Enter A, P, E, or No. of Correct Responses[a]	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
11. Adds 2 two-digits	/10			/10	
12. Adds 100's	/10			/10	
13. Adds one digit & two digits (renaming)	/10			/10	
14. Adds 2 two-digits (renaming)	/10			/10	
15. Adds 3 two-digits	/10			/10	
16. Adds 3 two-digits (renaming)	/6			/6	
17. Adds 2 four digits	/6			/6	
18. Adds 2 four digits (renaming)	/6			/6	
19. One step reading problems	/14			/14	
20. Two step reading problems	/6			/6	

[a]A - Absent, P = Present, E = Emerging

Level: Academic **Child's Name** _____

Area: Mathematics **Page(s) in Guide:** 105-107

Sub-Area: Arithmetic Operations - Subtractions

	Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1.	Sign (minus)	---			---	
2.	Reads equations	---			---	
3.	Writes equations	---			---	
4.	Basic facts (0-5)	/14			/14	
5.	Subtraction facts (6-10)	/23			/23	
6.	Basic facts (10-18)	/17			/17	
7.	Subtracts tens to 90	/18			/18	
8.	Subtracts 1 digit from 2 digits	/10			/10	
9.	Subtracts 2 digits from 2 digits	/10			/10	
10.	Subtracts 1 digit from 2 digit (renaming)	/10			/10	

*A - Absent, P = Present, E = Emerging

Level: Academic **Child's Name** _____

Area: Mathematics **Page(s) in Guide:** 105-107

Sub-Area: Arithmetic Operations - Subtractions

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
11. Subtracts 2 digits from 2 digits (renaming)	/10			/10	
12. Subtracts 3 digits from 3 digits (renaming)	/10			/10	
13. Subtracts 2 digits from 3 digits (renaming)	/10			/10	
14. Subtracts 3 digits from 3 digits (renaming)	/10			/10	
15. Subtracts 2 digits from hundreds	/10			/10	
16. Solves 1 step reading problems	/5			/5	
17. Solves 2 step reading problems	/2			/2	

*A - Absent, P = Present, E = Emerging

Level: Academic **Child's Name**_____

Area: Mathematics **Page(s) in Guide:** 108-110

Sub-Area: Arithmetic Operations - Multiplication

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Identifies multiplication sign	---			---	
2. Multiplies 1 digit by 2	/8			/8	
3. Multiplies 1 digit by 3	/9			/9	
4. Multiplies 1 digit by 4	/9			/9	
5. Multiplies 1 digit by 5	/9			/9	
6. Multiplies 1 digit by 6	/9			/9	
7. Multiplies 1 digit by 7	/9			/9	
8. Multiples 1 digit by 8	/9			/9	
9. Multiplies 1 digit by 9	/9			/9	
10. Identifies identity 0/1	/10			/10	

*A - Absent, P = Present, E = Emerging

Level: Academic **Child's Name** _____

Area: Mathematics **Page(s) in Guide:** 108-110

Sub-Area: Arithmetic Operations - Multiplication

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
11. Supplies missing factor	/10			/10	
12. Multiplies 2 digit by 1 digit	/10			/10	
13. Multiplies 2 digit by 1 digit (renaming)	/10			/10	
14. Multiplies 2 digits by 1 digit (tens)	/10			/10	
15. Solves one step problems	/2			/2	

*A - Absent, P = Present, E = Emerging

Level: Academic

Child's Name _____

Area: Mathematics

Page(s) in Guide: 111-112

Sub-Area: Arithmetic Operations - Division

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Divides even sets	---			---	
2. Identifies signs	---			---	
3. Reads equations	---			---	
4. Divides through 5	/12			/12	
5. Divides through 9	/12			/12	
6. Divides 2 digits by 1 digit	/10			/10	
7. Divides 2 digits by 1 digit (remainder)	/10			/10	
8. Solves 1 step problem	/4			/4	

*A - Absent, P - Present, E - Emerging

Level: Academic

Child's Name _____

Area: Mathematics

Page(s) in Guide: 113-114

Sub-Area: Measurement - Linear

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Identifies rules and yardsticks	---			---	
2. Identifies markings	---			---	
3. Measures to inch	/4			/4	
4. Measures to ½ inch	/4			/4	
5. Measures to ¼ inch	/4			/4	
6. Relationship (inches, feet and yard)	/3			/3	
7. Constructs lines	/4			/4	
8. Measures distances	---			---	

*A - Absent, P = Present, E = Emerging

Level: Academic

Child's Name _____

Area: Mathematics

Page(s) in Guide: 115

Sub-Area: Measurement - Weight

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Identifies heavy & light using balance scale	---			---	
2. Identifies heavy & light using platform scale	---			---	
3. Relates weight to pounds	---			---	

*A - Absent, P = Present, E = Emerging

Level: Academic

Child's Name _____

Area: Mathematics

Page(s) in Guide: 116-119

Sub-Area: Measurement - Time

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Tells date	---			---	
2. Identifies relationships (week, month, day, year)	/10			/10	
3. Differentiates clockhands	/7			/7	
4. Tells time to hour	/12			/12	
5. Identifies relationship day and hour	/5			/5	
6. Tells time to half hour	/12			/12	
7. Positions of hands on clock	/4			/4	
8. Says months in order	---			---	
9. Tells time to quarter hour	/12			/12	

*A - Absent, P = Present, E = Emerging

Level: Academic

Child's Name_____

Area: Mathematics

Page(s) in Guide: 116-119

Sub-Area: Measurement - Time

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
10. Tells time to 5 minutes	---			---	
11. Relationship of minutes to seconds	---			---	
12. Uses calendar	/9			/9	
13. Solves problems	/4			/4	

*A - Absent, P = Present, E = Emerging

Level: Academic

Child's Name _____

Area: Mathematics

Page(s) in Guide: 120-121

Sub-Area: Measurement - Liquid

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Identifies cup	---			---	
2. Identifies pint	---			---	
3. Relationship of cup and pint	---			---	
4. Identifies quart	---			---	
5. Relationship of c, p, q	/14			/14	
6. Converts units of liquid	---			---	
7. Identifies gallon	---			---	
8. Converts gallons to quarts	---			---	

*A - Absent, P = Present, E = Emerging

Level: Academic

Area: Mathematics

Sub-Area: Measurement - Money

Child's Name _____

Page(s) in Guide: 122-124

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Names coins	/5			/5	
2. Identifies coin value	/4			/4	
3. Counts money	/2			/2	
4. Reads money value	---			---	
5. Identifies coin value	/5			/5	
6. Counts money	/2			/2	
7. Values of bills	---			---	
8. Equivalent-Non-equivalent	/4			/4	
9. Identifies coin combination	/5			/5	
10. Makes change to 25c	/6			/6	
11. Makes change to $1.00	/2			/2	
12. Reads money value in decimal notation	/4			/4	

*A - Absent, P = Present, E = Emerging

Level: Academic

Area: Mathematics

Sub-Area: Measurement - Temperature

Child's Name _____

Page(s) in Guide: 125

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Temperature-thermometer	---			---	

Sub Area: Geometry

Page(s) 126

1. Identifies closed curves	/4			/4	
2. Draws closed curves	---			---	
3. Differentiates line segments and lines	/4			/4	
4. Identifies intersecting points	/4			/4	
5. Names lines	/2			/2	
6. Recognized properties	/5			/5	
7. Draws a line segment curve & line	/3			/3	
8. Recognizes a ray	/5			/5	

*A - Absent, P - Present, E - Emerg.

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Level: Academic

Area: Mathematics

Sub-Area: Geometry

Child's Name _____

Page(s) in Guide: 126

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
9. Draws a ray	---			---	
10. Recognizes a plane	---			---	
11. Identifies simple closed curves	/6			/6	
12. Identifies angles	/3			/3	
13. Names angles	/2			/2	
14. Recognizes right angles	/3			/3	
15. Recognizes parallel lines	/3			/3	
16. Recognizes quadralaterals	/4			/4	
17. Recognizes diagonals	---			---	
18. Identifies radius of circle	---			---	
19. Draws radius of given circle	---			---	
20. Identifies sphere, cylinder, cube & pyramid	/4			/4	

*A - Absent, P - Present, E - Emerging

Level: Academic

Area: Daily Living

Sub-Area: Leisure

Child's Name _____

Page(s) in Guide: 131

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Indoor play equipment	---			---	
2. Playground equipment	---			---	
3. Chooses leisure activities	---			---	
4. Outdoor group games	---			---	
5. Organizes leisure time	---			---	

*A - Absent, P = Present, E = Emerging

Level: Academic

Child's Name _____

Area: Daily Living

Page(s) in Guide: 132-134

Sub-Area: Vocational Preparation and Career Awareness

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Minor responsibilities	---			---	
2. Accepts authority and rules	---			---	
3. Accepts new authority and rules	---			---	
4. Peer acceptance	---			---	
5. Simple tasks	---			---	
6. Tries for quality	---			---	
7. Discriminates quality	---			---	
8. On task for 30 minutes	/30			/30	
9. Works cooperatively	---			---	

*A - Absent, P = Present, E = Emergi

Level: Academic

Child's Name _____

Area: Daily Living

Page(s) in Guide: 132-134

Sub-Area: Vocational Preparation and Career Awareness

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
10. Punctual	---			---	
11. Appropriate behavior	---			---	
12. Routine responsibilities	---			---	
13. Community helpers	/13			/13	

*A - Absent, P = Present, E = Emergi

Level: Pre-Readiness **Child's Name** _____

Area: Fine motor **Page(s) in Guide:** 7-12

Sub-Area:

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Removes & replaces round form	____			____	
2. Puts in & out blocks	____			____	
3. Tower of 3 cubes	____			____	
4. Places square shape	____			____	
5. Places knobbed pegs	____			____	
6. Places 3 shapes	/3			/3	
7. Turns book pages	____			____	
8. Train w/ cubes	____			____	
9. Strings beads	____			____	

*A - Absent, P = Present, E = Emerging

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Level: Pre-readiness

Child's Name _____

Area: Fine motor

Page(s) in Guide: 7-12

Sub-Area:

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
10. 3 piece puzzles	____			____	
11. copies lines					
(horizontal)	____			____	
(vertical)	____			____	
(diagonal)	____			____	
12. cuts paper	____			____	
13. Connects dots for line					
(horizontal)	____			____	
(vertical)	____			____	
(diagonal	____			____	
14. Strings small beads	/4			/4	
15. Draws lines					
(horizontal)	____			____	
(vertical)	____			____	
(diagonal)	____			____	
16. places small pegs	/7			/7	
17. Copies circle	____			____	

*A - Absent, P = Present, E = Emerging

Level: Pre-readiness

Child's Name _____

Area: Fine motor

Page(s) in Guide: 7-12

Sub-Area:

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
18. Number & direction on pegboard	____			____	
19. Draws large & small circles	____			____	

*A - Absent, P = Present, E = Emerging

Level: Pre-readiness

Area: Communication

Sub-Area:

Child's Name _____

Page(s) in Guide: 13-14

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Follows directions	/5			/5	
2. Eyes & mouth	/2			/2	
3. Understands "another"	_____			_____	
4. Uses jargon & words	_____			_____	
5. Names objects	/15			/15	
6. Refers to self	_____			_____	
7. Names pictures	/10			/10	
8. 2-word phrases	_____			_____	
9. Asks for food	_____			_____	
10. What & where questions	_____			_____	

*A - Absent, P - Present, E - Emerging

Level: Pre-readiness

Child's Name _____

Area: Social-Emotional

Page(s) in Guide: 15

Sub-Area:

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Plays alone near adults	____			____	
2. Plays near children	____			____	
3. Defends ownership	____			____	
4. Listens to reading	____			____	
5. Appropriate emotional behavior	____			____	

*A - Absent, P = Present, E = Emerging

Level: Pre-readiness

Area: Gross Motor

Sub-Area:

Child's Name _____

Page(s) in Guide: 16-19

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Stands independently	____			____	
2. Stands then sits	____			____	
3. Seats self	____			____	
4. Stands on 1 foot	____			____	
5. Walks up stairs/hand held	____			____	
6. Pulls wheel toy	____			____	
7. Throws ball overhead	____			____	
8. Climbs into adult chair	____			____	
9. Jumps in place	____			____	
10. Tip toes	____			____	
11. Walks 6 foot line	/6			/6	

*A - Absent, P - Present, E - Emerging

Level: Pre-readiness **Child's Name** _____

Area: Gross Motor **Page(s) in Guide:** 16-19

Sub-Area:

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
12. Runs	____			____	
13. Alternates feet on stairs	____			____	
14. Walks backwards	____			____	
15. Three jumps forward	/3			/3	
16. Three jumps backward	/3			/3	
17. Stands on right foot alone	____			____	

*A - Absent, P = Present, E = Emerging

Level: Readiness

Area: Communication

Sub-Area: Auditory

Child's Name _____

Page(s) in Guide: 20-23

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Comprehends questions	/3			/3	
2. Preposition commands	____			____	
3. Two-part directions	/3			/3	
4. Repeats 4 digits	/4			/4	
5. Discriminates similar sounds	/12			/12	
6. Identifies emotions	/2			/2	
7. Identifies details	/3			/3	
8. Predicts outcome	____			____	
9. Three-part command	/2			/2	
10. Sequence of events	/8			/8	

*A - Absent, P = Present, E = Emerging

Level: Readiness

Child's Name _____

Area: Communication

Page(s) in Guide: 20-23

Sub-Area: Auditory

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
11. Associates letter names	/6			/6	
12. Comprehends plural	/3			/3	
13. Opposites	/5			/5	

*A - Absent, P = Present, E = Emerging

Level: Readiness **Child's Name** _____

Area: Communication **Page(s) in Guide:** 24-28

Sub-Area: Visual (For print and low vision children)

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Looks at pictures and books	___			___	
2. Matches colors	/8			/8	
3. Matches shapes	/4			/4	
4. Classifies objects	/3			/3	
5. Recognizes picture details	/5			/5	
6. Identifies colors	/9			/9	
7. Identifies shapes	/5			/5	
8. Missing picture parts: S.P. 1	___			___	
S.P. 2	___			___	

*A - Absent, P - Present, E - Emerging

Level: Readiness **Child's Name** _____

Area: Communication **Page(s) in Guide:** 24-28

Sub-Area: Visual (For print and low vision children)

	Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
9.	Matches sizes: S.P. 3 S.P. 4 S.P. 5	 ____ ____ ____			 ____ ____ ____	
10.	Pattern sequence	/2			/2	
11.	Visual memory	/4			/4	
12.	Emotions in pictures	/4			/4	
13.	Matches letters	/8			/8	
14.	Left to right & top to bottom	____			____	
15.	Identifies name	____			____	
16.	Page-top, middle, bottom	/3			/3	
17.	Identifies upper case	/26			/26	
18.	Identifies lower case	/26			/26	

*A - Absent, P - Present, E - Emerging

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Level: Readiness **Child's Name**_____

Area: Communication **Page(s) in Guide:** 24-28

Sub-Area: Visual (For print and low vision children)

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
19. Consonant sounds	/6			/6	
20. Identifies color names	/5			/5	
21. Recognizes common words	/14			/14	

*A - Absent, P - Present, E - Emerging

Level: Readiness **Child's Name** _____

Area: Communication **Page(s) in Guide:** 29-34

Sub-Area: Manual-Tactual (For braille students only)

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Groups by texture	/4			/4	
2. Holds pencil/ crayon	___			___	
3. Correctly positions book	___			___	
4. Matches shapes	/4			/4	
5. Classifies objects	/3			/3	
6. Identifies shapes	/5			/5	
7. Matches sizes	/5			/5	
8. Pattern sequence	/2			/2	
9. Tactual memory	/3			/3	
10. Matches letters	/8			/8	
11. Left to right and top to bottom	___			___	

*A - Absent; P - Present, E - Emerging

Level: Readiness **Child's Name** _____

Area: Communication **Page(s) in Guide:** 29-34

Sub-Area: Manual-Tactual (For braille students only)

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
12. Identifies name	___			___	
13. Page-top, middle, bottom	___			___	
14. Lower case braille letters	/26			/26	
15. Upper case braille letters	/26			/26	
16. Numbering of braille fingers	/6			/6	
17. Numbering of braille keys	/6			/6	
18. Consonant sounds	/6			/6	
19. Brailler parts	/4			/4	
20. Identifies color names	/5			/5	

*A - Absent, P = Present, E = Emerging

Level: Readiness **Child's Name** _____

Area: Communication **Page(s) in Guide:** 29-34

Sub-Area: Manual-Tactual (For braille students only)

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
21. Inserts paper in brailler	____			____	
22. Braille / correct fingers	/6			/6	
23. Common braille words	/14			/14	
24. Writes alphabet upper case lower case	/26 /26			/26 /26	

*A - Absent, P = Present, E = Emerging

Level: Readiness **Child's Name**_____

Area: Communication **Page(s) in Guide:** 35-36

Sub-Area: Manual-Tactual (For print and low vision students)

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Copies lines & circles	____			____	
2. Traces name	____			____	
3. Writes name	____			____	
4. Copies letters					
Upper case	/26			/26	
Lower case	/26			/26	
5. Writes letters					
Upper case	/26			/26	
Lower case	/26			/26	

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*A - Absent, P = Present, E = Emerging

Level: Readiness

Area: Communication

Sub-Area: Speaking

Child's Name _____

Page(s) in Guide: 37-40

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Names objects	/8			/8	
2. Speaks in phrases	____			____	
3. Says full name	____			____	
4. Relates experience	____			____	
5. Responds to questions	____			____	
6. Says alphabet	____			____	
7. Answers story questions	/10			/10	
8. When and who questions	____			____	
9. Defines words	/7			/7	
10. Says rhyme	____			____	
11. Expresses ideas	____			____	
12. Same/different	____			____	
13. Tells story	____			____	
14. Vocabulary	____			____	

*A - Absent, P = Present, E = Emerging

Level: Readiness

Area: Communication

Sub-Area: Speaking

Child's Name _____

Page(s) in Guide: 37-40

	Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
15.	Age and birthdate	/2			/2	
16.	Home address	___			___	

*A - Absent, P = Present, E = Emerging

Level: Readiness

Area: Mathematics

Sub-Area: Sets

Child's Name _____

Page(s) in Guide: 41-42

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Forms set	____			____	
2. Identifies set	/5			/5	
3. One-to-one	____			____	
4. Equivalent sets	/5			/5	

*A - Absent, P - Present, E - Emerging

Level: Readiness

Area: Mathematics

Sub-Area: Numbers

Child's Name _____

Page(s) in Guide: 43

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Next number	/9			/9	
2. Numerals/ letters	/19			/19	
3. Names to ten	/10			/10	
4. Writes to ten	___			___	
5. Orders to ten	/10			/10	
6. Preceding number	/9			/9	
7. Ordinal/ cardinal	/10			/10	
8. Fifty	/50			/50	

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407

*A - Absent, P = Present, E = Emerging

Level: Readiness **Child's Name** _____

Area: Mathematics **Page(s) in Guide:** 45

Sub-Area: Measurement - Time

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Time words	/6			/6	
2. Days	/7			/7	
Sub Area: Measure ment - Money			Page(s) in Guide: 46		
1. Identifies coins	/4			/4	
Sub-Area: Measure m ent - Linear			Page(s) in Guide: 47		
1. Long-short	/4			/4	
Sub-Area: Measure m ent - Weight			Page(s) in Guide: 48		
1. Light-Heavy	/10			/10	

*A - Absent, P = Present, E = Emerging

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Level: Readiness **Child's Name**_____

Area: Mathematics **Page(s) in Guide:** 49

Sub-Area: Measurement - Temperature

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Hot-cold	/8			/8	
Sub-Area: Geometry			Pages(s) in Guide: 50		
1. Identifies shapes	/8			/8	
2. Inside - outside	____			____	
3. Open - closed	____			____	

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*A - Absent, P = Present, E = Emerging

Level: Readiness

Area: Daily Living

Sub-Area: Self-care

Child's Name _____

Page(s) in Guide: 51-57

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
17. Slip/ undershirt	____			____	
18. Shoes on	____			____	
19. Pulls laces	____			____	
20. Buttons	/3			/3	
21. Lathers soap	____			____	
22. Brushes teeth	____			____	
23. Serves self	____			____	
24. Clears table	____			____	
25. Laces shoes	____			____	
26. Household tasks	____			____	
27. Cuts food	____			____	
28. Hangs clothes	____			____	
29. Combs/brushes	____			____	
30. Washes face	____			____	
31. Plays outdoors	____			____	
32. Nose clean	____			____	

*A - Absent, P = Present, E = Emerging

Level: Readiness **Child's Name** _____

Area: Daily Living **Page(s) in Guide:** 51-57

Sub-Area: Self-care

	Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1.	Unbuttons	/3			/3	
2.	Carry-Put Away	___			___	
3.	Bathes	___			___	
4.	Uses Fork	___			___	
5.	Wash/dry	___			___	
6.	Straw	___			___	
7.	Faucet	___			___	
8.	Opens door	___			___	
9.	Coat off	___			___	
10.	Coat on	___			___	
11.	Napkin	___			___	
12.	Pours	___			___	
13.	Cleans spills	___			___	
14.	Clothes - front/back	___			___	
15.	Coat-hook	___			___	
16.	Socks	___			___	

*A - Absent, P = Present, E = Emerging

Level: Readiness

Child's Name _____

Area: Daily Living

Page(s) in Guide: 58

Sub-Area: Career Awareness

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Community helpers	/13			/13	

*A - Absent, P = Present, E = Emerging

Level: Readiness

Area: Daily LIving

Sub-Area: Self Care

Child's Name _____

Page(s) in Guide: 51-57

	Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
33.	Uses utensils	____			____	
34.	Rarely spills	____			____	
35.	Showers/ bathes	____			____	
36.	Dresses	____			____	
37.	Ties shoes	____			____	
38.	Knife- spreads	____			____	
39.	Brushes teeth	____			____	

*A - Absent, P = Present, E = Emerging

Level: Readiness **Child's Name** _____

Area: Daily Living **Page(s) in Guide:** 59-61

Sub-Area: Social/Personal

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
14. Table games	____			____	
15. Respects property	____			____	
16. Small groups	____			____	
17. Structured games	____			____	

*A - Absent, P = Present, E = Emerging

Level: Readiness

Area: Daily Living

Sub-Area: Social/Personal

Child's Name _____

Page(s) in Guide: 59-61

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Takes turns	____			____	
2. Adult activities	____			____	
3. Sharing	____			____	
4. Pretend play	____			____	
5. Cooperative play	____			____	
6. Errands	____			____	
7. Simple games	____			____	
8. Smiling/ frowning	____			____	
9. Concern/ sympathy	____			____	
10. Calls attention	____			____	
11. Rules	____			____	
12. Delays gratification	____			____	
13. Chooses friends	____			____	

*A - Absent, P - Present, E - Emerging

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Level: Academic

Child's Name _____

Area: Reading

Page(s) in Guide: 63-68

Sub-Area: Word Attack

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Initial consonants	a. /10 b. /10			a. /10 b. /10	
2. Initial consonants substitution	a. /10 b. /10			a. /10 b. /10	
3. Final consonants	a. /10 b. /10			a. /10 b. /10	
4. Final consonant substitution	a. /10 b. /5			a. /10 b. /5	
5. Consonant blends	/10			/10	
6. Consonant digraphs	/5			/5	
7. Short vowels	a. /10 b. /12			/10 /12	
8. Long vowels	a. /10 b. /12			/10 /12	

*A - Absent, P - Present, E - Emerging

Level: Readiness

Area: Daily Living

Sub-Area: Body Awareness

Child's Name _____

Page(s) in Guide: 62

	Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1.	Body parts	/13			/13	
2.	Body positions	/4			/4	

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*A - Absent, P = Present, E = Emerging

Level: Academic

Area: Reading

Sub-Area: Word Study Skills

Child's Name _____

Page(s) in Guide: 69-74

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Adds inflected ending	/6			/6	
2. Root words	/10			/10	
3. Compound words	/10			/10	
4. Prefixes	/10			/10	
5. Suffixes	/10			/10	
6. Plurals	a. /8 b. /12			a. /8 b. /12	
7. Irregular plurals	/6			/6	
8. Contractions	a. /11 b. /11			a. /11 b. /11	
9. Possessives	a. /5 b. /15			a. /5 b. /15	
10. Abbreviations	a. /30 b. /8			a. /30 b. /8	
11. Word pairs	a. /4 b. /7 c. /10			a. /4 b. /7 c. /10	
12. Multiple meanings	/6			/6	

*A - Absent, P - Present, E - Emerging

Level: Academic

Area: Reading

Sub-Area: Word Attack

Child's Name _____

Page(s) in Guide: 63-68

	Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
9.	Vowel dipthong	a. /7 b. /12			a. /7 b. /12	
10.	Vowel digraph	a. /6 b. /9			a. /6 b. /9	
11.	Vowel + consonant + e pattern	/12			/12	
12.	"gh" principle	/10			/10	
13.	Sounds (/s/)	a. /7 b. /12			a. /7 b. /12	
14.	Sounds (/g/)	a. /7 b. /12			a. /7 b. /12	
15.	R-controlled vowels	/12			/12	
16.	Irregular vowels	/12			/12	
17.	Sounds of "ed"	/12			/12	

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*A - Absent, P = Present, E = Emerging

Level: Academic

Area: Reading

Sub-Area: Study Skills

Child's Name _____

Page(s) in Guide: 75-78

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Printed directions	a. ___ b. ___ c. ___			a. ___ b. ___ c. ___	
2. Page numbers	___			___	
3. Sources of information	___			___	
4. Table of contents	/3			/3	
5. Glossary	/3			/3	
6. Alphabetizes words	Set 1 ___ Set 2 ___ Set 3 ___			Set 1 ___ Set 2 ___ Set 3 ___	
7. Index	/5			/5	
8. Dictionary	Use Alphabetically Guide Words. Locates word Locates Definition___			Use Alphabetically Guide Words. Locates word Locates Definition___	

*A - Absent, P = Present, E = Emerging

Level: Academic **Child's Name** _____

Area: Reading **Page(s) in Guide:** 69-74

Sub-Area: Word Study Skills

	Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
13.	Syllables	/17			/17	
14.	Classifies words	a. /5 b. /5			a. /5 b. /5	

*A - Absent, P = Present, E = Emerging

Level: Academic

Child's Name _____

Area: Reading

Page(s) in Guide: 79-80

Sub-Area: Oral Reading

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Reads in phrases	---			---	
2. Reads a play	---			---	
3. Choral reading	---			---	
4. Follows reading group	---			---	
5. Dramatizes a play	---			---	
6. Reading rate	___			___	

*A - Absent, P = Present, E = Emerging

Level: Academic

Child's Name _____

Area: Reading

Page(s) in Guide: 75-78

Sub-Area: Study Skills

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
9. Encyclopedia	/3			/3	
10. Charts/maps	a. /5 b. /5			a. /5 b. /5	
11. Simple outline	---			---	
12. Card catalog	/5			/5	
13. Simple note taking	---			---	
14. Scans for answers	/4			/4	

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*A - Absent, P = Present, E = Emerging

Level: Academic

Area: Reading

Sub-Area: Comprehension

Child's Name _____

Page(s) in Guide: 81-84

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
7. Contrast and comparison	/4 /3 /3			/4 /3 /3	
8. Articulates sequence	(S-1) --- (S-2) --- (S-3) ---			(S-1) --- (S-2) --- (S-3) ---	
9. Summarizes main idea	---			---	
10. Pronoun reference	/3			/3	
11. Realism and fantasy	a. --- b. ---			a. --- b. ---	
12. Facts and opinions	a. /6 b. /7			a. /6 b. /7	

*A - Absent, P = Present, E = Emerging

Level: Academic

Area: Reading

Sub-Area: Comprehension

Child's Name _____

Page(s) in Guide: 81-84

	Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1.	Sentence meaning	a. /1 /4 /4 b. /1 /2 /2			a. /1 /4 /4 b. /1 /2 /2	
2.	Sentence completion	/5 /3 /2			/5 /3 /2	
3.	Details	/4 (S-1) /5 (S-2) /5 (S-3)			/4 (S-1) /5 (S-2) /5 (S-3)	
4.	Main Idea	(S-1)___ (S-2)___ (S-3)___			(S-1)___ (S-2)___ (S-3)___	
5.	Predicts outcome	(S-1)___ (S-2)___ (S-3)___			(S-1)___ (S-2)___ (S-3)___	
6.	Course and effect	/3 /2 /2			/3 /2 /2	

*A - Absent, P - Present, E - Emerging

Level: Academic

Child's Name _____

Area: Writing

Page(s) in Guide: 88-89

Sub-Area: Print

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Copies words	/14			/14	
2. Copies phrases	/4			/4	
3. Copies sentences	/3			/3	
4. Copies upper & lower case cursive	/26 (upper) /26 (lower)			/26 (upper) /26 (lower)	
5. Writes upper & lower case cursive	/26 (upper) /26 (lower)			/26 (upper) /26 (lower)	
6. Writes punctuation marks	/15			/15	

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*A - Absent, P - Present, E - Emerging

Level: Academic

Child's Name _____

Area: Writing

Page(s) in Guide: 85-87

Sub-Area: Braille

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Copies words	---			---	
2. Copies phrases	/4			/4	
3. Copies sentences	/3			/3	
4. Indents	---			---	
5. Whole-word contractions	/41			/41	
6. Past-word contractions	/24			/24	
7. Final letter contractions	/14			/14	
8. Initial letter contractions	/34			/34	
9. Punctuation signs	/20			/20	
10. Braille compositions signs	/8			/8	
11. Abbreviations	/23			/23	
12. Short-form words	/76			/76	

*A - Absent, P = Present, E = Emerging

Level: Academic

Area: Communication

Sub-Area: Language Usage

Child's Name _____

Page(s) in Guide: 91-93

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Complete sentences	/5			/5	
2. Uses capitals	a. /5 b. /5 c. /2			a. /5 b. /5 c. /2	
3. Parts of letter	/5			/5	
4. Uses punctuation	/5			/5	
5. Answers telephone	___			___	
6. Intro-ductions	/2			/2	
7. Uses verbs	/7			/7	
8. Uses pronouns	/4			/4	

*A - Absent, P = Present, E = Emerging

Level: Academic

Area: Communication

Sub-Area: Spelling

Child's Name _____

Page(s) in Guide: 90

Item	Enter A, P, E, or No. of Correct Responses*	Date	Comments	Enter A, P, E, or No. of Correct Responses	Date
1. Spell words	/10 (level 1) /15 (level 2) /20 (level 3) /20 (level 4) /20 (level 5)			/10 (level 1) /15 (level 2) /20 (level 3) /20 (level 4) /20 (level 5)	

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*A - Absent, P = Present, E = Emerging